

## FAQs

## What is the Sec 2 Subject Allocation timeline like?

The students have been given a brief introduction during their Orientation in Term 1 Week 1.

A subject preference polling will be conducted in Term 3, and students will be informed of the subject combinations, together with the letter of offer, in Term 4 after their end-of-year examinations.

The Sec 32025 Subject and Class Allocation will tentatively be released on 8 November 2024.

## FAQs

## Will my daughter be given her first choice of subject combination?

The subject combinations your daughter is offered will be based on her overall results for Sec 2, as it is a good indicator of her ability to cope with the demands of the subjects at Sec 3.

She can then select the subject combination she wants based on her interest and aptitude. If she meets the subject-specific criteria for the subject combination, she will be offered her first choice.

## How many triple/double Science and A Math classes does the school offer?

The number of classes depends on students' choices and aptitude (subject-specific criteria). The school also takes into consideration teachers' recommendations.

There is a minimum number required to start a class. Depending on students' options and aptitude, if the numbers are not enough to start a class, the school may mix the class with the double and triple sciences, and carry out banding for the relevant subjects.

## What subjects should my daughter take in Sec 3?

We encourage your daughter to consider taking subjects that she has an interest in and is able to cope with academically, while still enabling her to attain a good balance of involvement in co-curricular activities for her holistic development.

They can also find out more from their seniors, and discuss with teachers or make appointments with the ECG counsellor, Ms Sharon Tay, regarding making choices.

## FAQs

## If my daughter doesn't take A Math, how will it

 affect her subject combination choices in JC?The learning of Mathematics at the A-Levels builds on students' prior knowledge and skills in 0-Level Mathematics and Additional Mathematics. Learning Mathematics is optional at the A-Level.

Please refer to the subject combination section for the JC(s) that she is keen to join to check if your child can qualify for H2 Mathematics.

## FAQs <br> If my daughter is considering medical science in university, must she take triple science?

For medicine, the prerequisite is a Year 12 or higher level pass in Chemistry and Biology or Physics (no need for triple science). Year 12 is the equivalent of Junior College Year 2, and the subject needs to be at H 2 level (A-Level Standard).

Junior Colleges may have their own pre-requisites for students to take H2 Chemistry, Biology or Physics with indicative grade cut-offs for the relevant subjects at 0-Levels. Generally, a good pass of B3 or higher may be required.

## Educational Career Guidance (ECG)

Empower yourself, Equip yourself, Plan for your Future
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Make a booking with your ECG counselling manager Ms Sharon Tay at ECG library room/online


## Important Dates to Remember

Sec 3 Subject Combination Briefing for Students (Introduction to Sec 3 Subjects)

Letter of offer to students on choice of Sec 3 Subject Combination

Release of Sec 3 Subject \& Class Allocation results

Term 4 Week 7 (after EOYs)

8 November
(tentative)

## Keeping in Touch with the School

- School Website and official social media account
- Parents Gateway (PG) for announcements and consent forms
- School Events
- Sec 2 Parents' Talk (Webinar)

- Parent-Teacher Meetings (24 May)
- Briefings (e.g. CCA, Subject Allocation)
- Others (e.g. Honours Day, Graduation Ceremony)
- Parent Support Group (PSG)
- Keep in contact with school teachers via email (7am to 6pm)


## School Calendar

https://www.chijsec.edu.sg/resources/ij-calendar


## Objectives of Subject Allocation

## To give every student the most appropriate

 subject combination so that she can develop to the best of her ability, interests and potential.

SECONDARY
POST-SECONDARY


## 

## COMPUTATION OF LIR5 (for 0-Level students entry to JC)

| L1 | First Language | English / Higher Mother Tongue |
| :--- | :--- | :--- |
| R5 | Relevant Subject 1 | Humanities/ Higher Art/ Higher Music/ Malay <br> (Special Programme)/Chinese (Special <br> Programme)/ Bahasa Indonesia |
|  | Relevant Subject 2 | Mathematics/ Science |
|  | Relevant Subject 3 | Humanities/ Higher Art/ Higher Music/ <br> Mathematics/ Science/Malay (Special <br> Programme)/ Chinese (Special Programme)/ <br> Bahasa Indonesia |
|  | Relevant Subject 5 | Any GCE '0' Level subjects <br> (except CCA) |
|  |  |  |
| (except CCA) |  |  |

## COMPUTATION OF L1R4

## (for 0-Level students entry to Millenia Institute)

| L1 | First Language | English / Higher Mother Tongue |
| :--- | :--- | :--- |
| R4 | Relevant Subject 1 | Humanities/ Higher Art/ Higher Music/ <br> Malay (Special Programme)/Chinese (Special <br> Programme) / Bahasa Indonesia |
|  | Relevant Subject 2 | Humanities/ Higher Art/ Higher Music/ <br> Mathematics/ Science/Malay (Special <br> Programme)/ Chinese (Special Programme)/ <br> Bahasa Indonesia |
|  | Relevant Subject 3 | Any GCE 'O' Level subjects or CCA |
|  | Relevant Subject 4 | Any GCE 'O' Level subjects or CCA |

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## COMPUTATION OF ELR2B2 (for O-level students entry to polytechnic)

| EL | English Language | English Language |
| :--- | :--- | :--- |
| R2 | Two Relevant <br> Subjects | Two group of relevant subjects from four <br> cetegories of courses: <br> ELR2B2-A <br> ELR2B2-B <br> EL2R2B2-C <br> ELR2B2-D <br> (applied sciences, business management, <br> engineering, media design) |
| B2 | Two Best Other <br> Subjects | Best 2 other subjects excluding CCA |



## COMPUTATION OF Bonus Points

| S/No | Type of Bonus Points | No. of Bonus Points | Maximum Bonus Points Allowable |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | For students seeking admission to JC/MI/polytechnic/ITE and with the following cocurricular attainments/grades: <br> a. Excellent, A1 - A2 <br> b. Good, B3-C6 | 2 points <br> 1 point | Limited to a maximum of 4 Bonus Points for these 4 types. | Limited to a maximum of 6 Bonus Points. |
| 2 | For students seeking admission to JC/MI courses and with grades of A 1 to C 6 in both their first languages (i.e. English and a Higher Mother Tongue). | 2 points |  |  |
| 3 | For students seeking admission to $\mathrm{JC} / \mathrm{Ml}$ courses and with grades of A1 to C6 in Malay/Chinese (Special Programme) (MSP/CSP) or Bahasa Indonesia (BI) as their third language. | 2 points |  |  |
| 4 | For students from feeder schools if they choose their affiliated junior college course(s) as their: <br> a. $\quad 1^{\text {st }}$ choice, or <br> b. $1^{\text {st }}$ and $2^{\text {nd }}$ choices. | 2 points |  |  |
| 5 | For students who have applied for the CLEP/MLEP/TLEP and have been selected for the programme. | 2 points |  |  |

## Sec 2: Comfort \& Challenges



## Guiding Principles



## Weightage of Assessments

\(\left.$$
\begin{array}{|c|c|c|c|c|}\hline \text { Subject } & \begin{array}{c}\text { Term 1 } \\
\text { (WA1) }\end{array} & \begin{array}{c}\text { Term 2 } \\
\text { (WA2) }\end{array} & \begin{array}{c}\text { Term 3 } \\
\text { (WA3) }\end{array} & \begin{array}{c}\text { Term 4 } \\
\text { (EOY) }\end{array}
$$ <br>
\hline \begin{array}{c}Examinable <br>
Subjects <br>

except:\end{array} \& 10 \% \& 15 \% \& 15 \% \& 60 \%\end{array}\right]\)| RGI: 10\% |
| :---: |
| Geography |

## Subject Allocation Process

1. Students are ranked by their overall performance across subjects.
2. The allocation of a student to a particular class is guided by her choice and overall performance in the subjects (e.g. English, Math, Science, Humanities).
3. For subjects at a more demanding level (MDL) or Additional Mathematics, students must satisfy the criteria for the subject combination.
4. Allocation of student to a subject combination is done based on merit and also subject to availability of school resources.

## Sample of 2024

## Subject Combination

## Subject Combination for Sec 3E in 2024

| Comb E1 <br> (8 subjects) | Comb E2 <br> (8 subjects) | Comb E3 <br> (8 subjects) | Comb E4 <br> (7 subjects) | Comb E5 <br> (7 subjects) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | English | English | English | English |  |  |
| Mathematics | Mathematics | Mathematics | Mathematics | Mathematics |  |  |
| Mother <br> Tongue | Mother <br> Tongue | Mother <br> Tongue | Mother Tongue | Mother Tongue |  |  |
| Add Math | Add Math | Add Math | Principles of <br> Account | Principles of <br> Account |  |  |
| Chemistry | Chemistry | Chemistry | Science (Phy,Chem) | Science (Bio,Chem) |  |  |
| Physics | Physics | Biology | Add Math / Literature / Geography |  |  |  |
| Biology | Literature / Geography |  |  |  |  |  |
|  |  |  |  |  |  |  |

Social Studies + Elective Literature or Geography or History ^^AEP / DEP / MEP /3RD Lang / (MSP/CSP)

Allocation of student to a subject combination is done based on merit and subject to availability of school resources.

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## Eligibility for Courses

| Subject Combination | Science | Math |
| :--- | :---: | :---: |
| Triple Science (Biology, Chemistry and <br> Physics) and Additional Mathematics | $\geq 75 \%$ and <br> $\geq 75 \%$ overall score |  |
| Double Science and Additional <br> Mathematics | $\geq 60 \%$ | $\geq 5 \%$ |
| Combined Science and Additional <br> Mathematics | N.A. |  |

Note: This serves as a guide and eligibility may differ from year to year.

## Additional Subject Information

## Core Literature/Geography/History

- A good pass of 60\% and above is recommended
- Must be a different subject from choice of Elective Humanities, which is compulsory (e.g. Core Lit + SS/History)
- Higher Art (AEP) or Higher Music (MEP) can be offered in lieu of Core Humanities subject
Students are recommended to take 7 or 8 subjects


## Additional Subject Information

## Food \& Nutrition/ART/AEP/DEP

- GCE O-Level Assessment include coursework component (50~60\%)
- Audition \& selection may be necessary Drama (DEP) as an Elective Subject;
- Consistently good performance in Sec 1 \& 2
- Attend an audition where she will be assessed on her ability to devise a character monologue
- 2 papers at '0' level, written and performance


## Important Information

1. Number of subjects taken for ' 0 ' Level : Maximum 9 / Minimum 6
2. Elective subjects (eg. Music, $3^{\text {rd }}$ language) may be offered subject to approval from MOE)
3. Students allocated into a particular class must study all the allocated subjects in the class (unless granted exemptions by MOE)
4. Permission to drop a subject will only be considered only at the end of Sec 3
5. Students in AEP / MEP will continue to take subject Higher Art / Higher Music respectively

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## Thank you



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