



CONVENT OF THE HOLY INFANT JESUS SECONDARY

CONVENT OF THE HOLY INFANT JESUS
SECONDARY

170
1854-2024
Hold On to Our IJ Dream



FAQs

Will my daughter be given her first choice of subject combination?

The subject combinations your daughter is offered will be based on her overall results for Sec 2, as it is a good indicator of her ability to cope with the demands of the subjects at Sec 3.

She can then select the subject combination she wants based on her interest in the subjects offered. If she meets the criteria for the subject combination, she will be offered her first choice.

There is a minimum number required to start a class. Subjects available will also depend on availability of school resources.

FAQs

Can my daughter continue to take her SBB subjects at the higher level in Upper Secondary?

Sec 2 students taking SBB subjects at the higher level will be assessed for their suitability to continue taking SBB subjects in Sec 3 based on their overall results at the end of Sec 2.

These subjects will be taken at the O- or N(A)-Levels, while her remaining subjects will be taken at the N(A)- or N(T)-Levels respectively.

FAQs

What subjects should my daughter take in Sec 3?

We encourage your daughter to consider taking subjects that she has an interest in and is able to cope with academically, while still enabling her to attain a good balance of involvement in co-curricular activities for her holistic development.

They should also discuss with teachers, seniors or make appointments with the ECG counsellor, Ms Sharon Tay regarding making choices.

FAQs

What are the different educational pathways my daughter can take after her N-Levels (NA)?

- 1. PFP (Polytechnic Foundation Programme):** EMB3 (EL, Maths, Best 3 other subjects) score of 12 and below (*subject to the minimum EMB3 scores for each course that year*).
- 2. DPP (Direct Entry to Polytechnic Programme):** 2 year Higher Nitec course in ITE before joining polytechnic of choice.
- 3. NFP (NAFA Foundation Programme):** 1 year foundation programme that leads to arts-based diploma.
- 4. Sec 5NA:** continue to GCE O level.
- 5. ITE:** Higher NITEC (3 years) or NITEC (2 years) courses.

FAQs

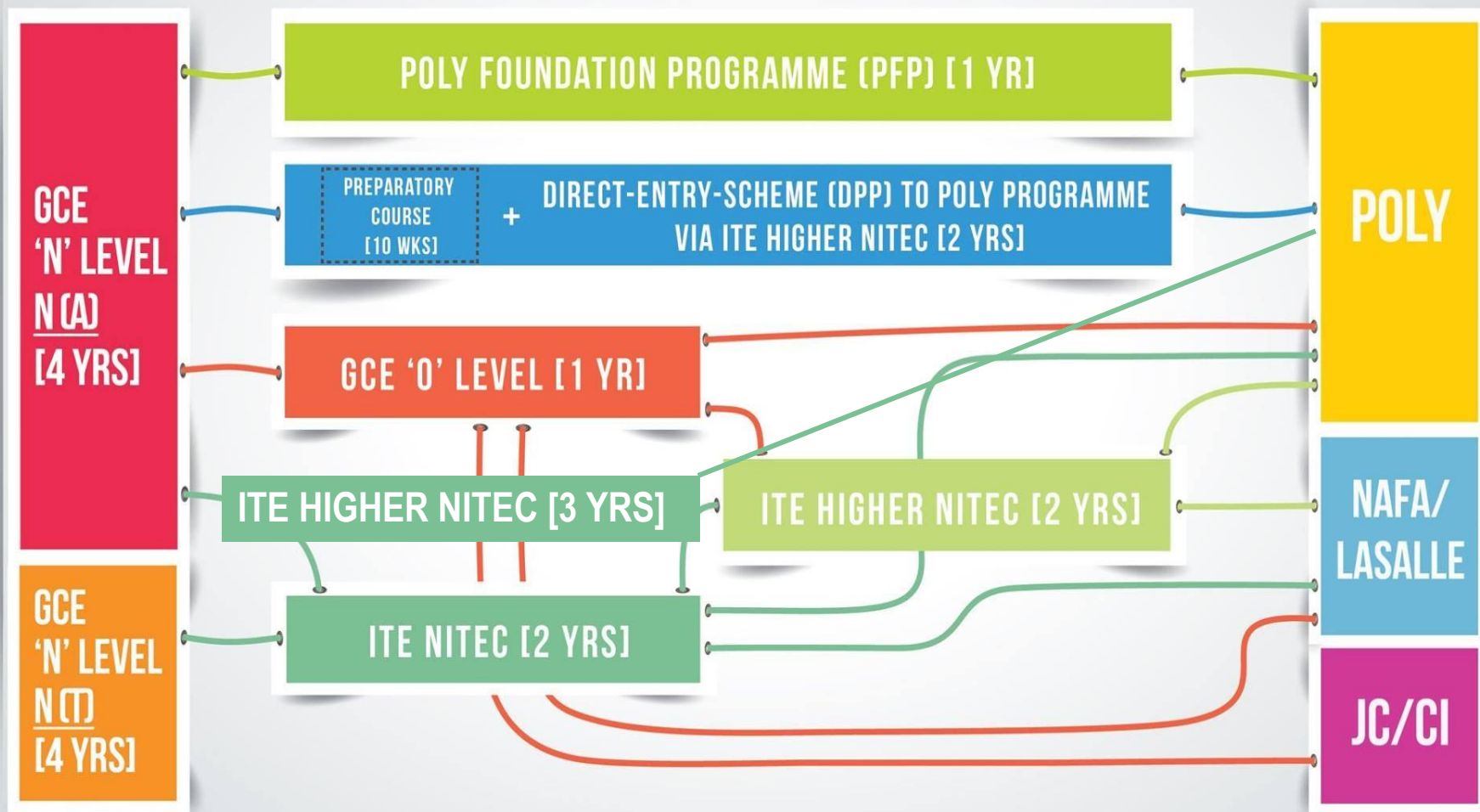
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NITEC (ITE): 2-3 year course in ITE, followed by:

1. NAFA / LASALLE
2. Polytechnic
3. ITE Technical Diploma / Work-Study Diploma



MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS



For more information on the DPP and the PFP, please visit these websites:

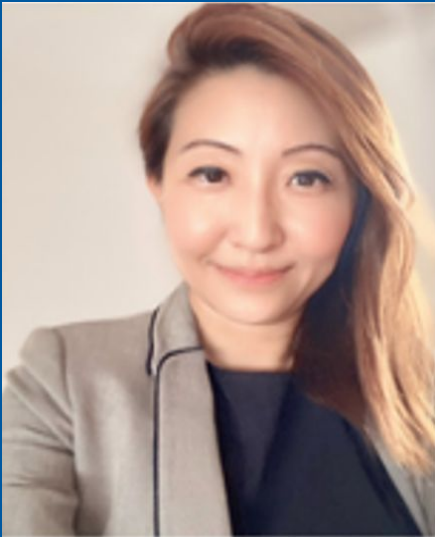
• Direct-Entry-Scheme to Poly Programme (DPP)
www.ite.edu.sg/wps/portal/definitely-des

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Educational Career Guidance (ECG)

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**ECG Counsellor
Ms Sharon Tay**

Make a booking with your ECG counselling manager
Ms Sharon Tay at ECG library room/online



<https://go.gov.sg/chijsharonstay>

Important Dates to Remember

Sec 3 Subject Combination Briefing for Students (Introduction to Sec 3 Subjects)

**Term 4 Week 7
(after EOYs)**

Letter of offer to students on choice of Sec 3 Subject Combination

Release of Sec 3 Subject & Class Allocation results

**8 November
(tentative)**

Keeping in Touch with the School

- **School Website** and official social media account
- **Parents Gateway (PG)** for announcements and consent forms
- **School Events**
 - Sec 2 Parents' Talk (Webinar)
 - Parent-Teacher Meetings (24 May)
 - Briefings (e.g. CCA, Subject Allocation)
 - Others (e.g. Honours Day, Graduation Ceremony)
- Parent Support Group (PSG)
- **Keep in contact with school teachers via email (7am to 6pm)**



School Calendar

<https://www.chijsec.edu.sg/resources/ij-calendar>



ANNOUNCEMENTS
Read More

CALENDAR OF EVENTS
View All

School Events
and Activities

CHIJ Sec 2024 website

Today | January 2024 | Print | Week | Month | Agenda

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31 T1W1	1 Jan New Year's Day	2 IJCE Breaker Week	3	4 16:45 S1 Parent-Tea 18:00 S1 Campfire	5	6
7 T1W2	8	9	10 07:30 Temperature-t	11 GCE O Level Result	12	
14 T1W3	15	16	17	18	19	20
21 T1W4	22	23 Home-based Learn	24 13:20 S4 S5 ECG Ed	25	26	27

HBL Days
Morning check-in at 8.30am
CHIJ HBL site
Student-initiated activities

Objectives of Subject Allocation

To give every student the most **appropriate subject combination** so that she can develop to the best of her **ability, interests** and **potential**.



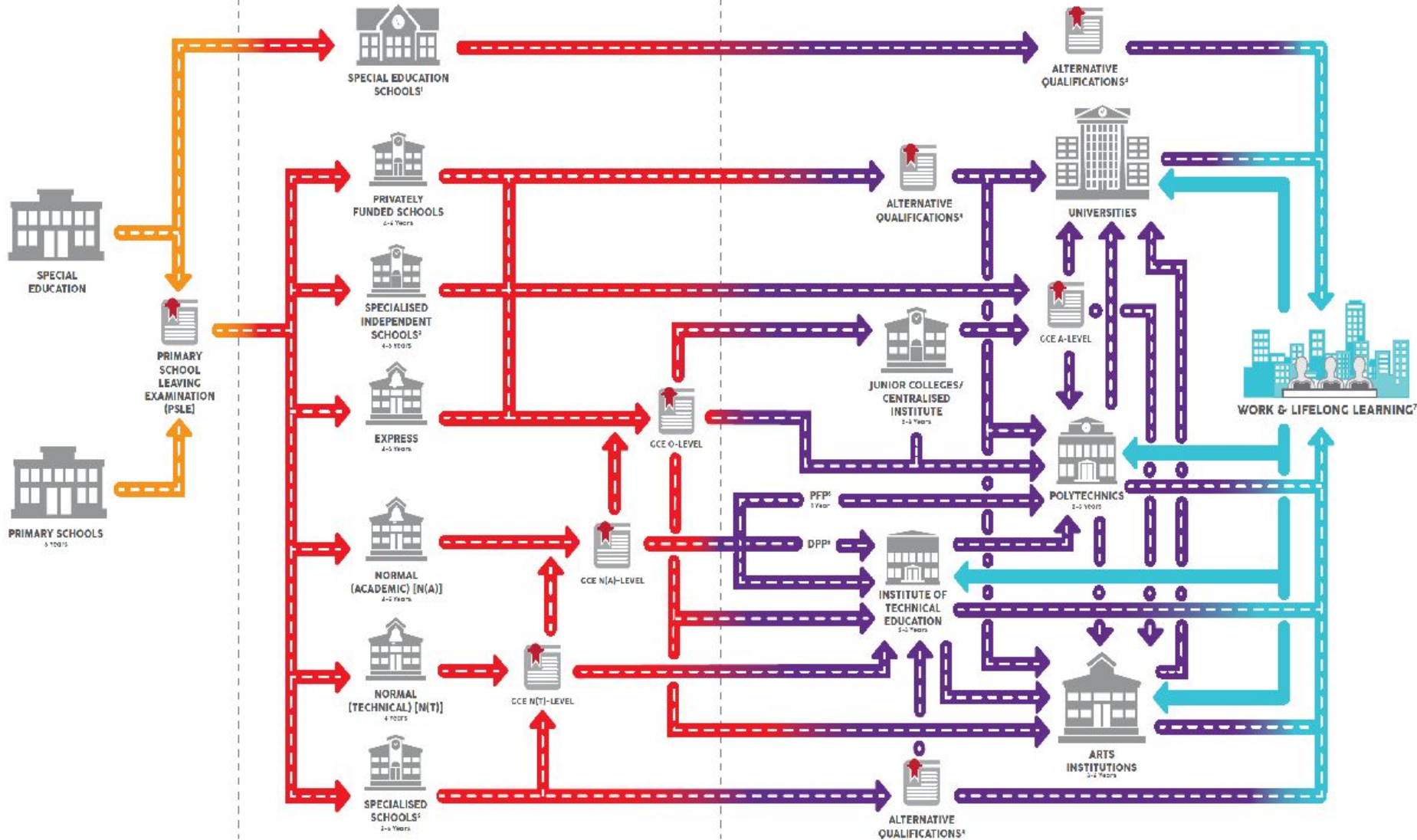
PRIMARY

6 years

SECONDARY

4-5 years

POST-SECONDARY



COMPUTATION OF EMB3 (ELMAB3)

(for N(A)-Level students only, opting for PFP, DPP)

EL	English Language	English Language
MA	Mathematics	Mathematics
B3	Three Best Other Subjects	Best 3 other subjects excluding CCA

Conversion from O level grade	
'O' Level Grade	Aggregate pt for PFP
A1 to B3	1
B4 to C6	2
D7	3

COMPUTATION OF ELB4,ELR1B3,ELR2B2 (for students entry to ITE Higher Nitec)

ELB4	English Language	B4 - Best 4 other subjects
ELR1B3	English Language	R1 - Maths or PoA B3 - Best 3 other subjects
ELR2B2	English Language	R2 - Maths + either Science / D&T B2 - Best 2 other subjects

Sec 2: Comfort & Challenges

01

Academic
Expectations
(from self, peers, family)

03

Peer
Relationships
(changes in friend
groups)

02

Developing a
Sense of Self

04

Time & Stress
Management
(balancing friendships,
studies & CCA)

Guiding Principles



Holistic Development

Balance studies, CCA, friends, family and external activities



Interests & Aspirations

Choosing subjects to plan beyond Sec School; myths and facts



School Resources


Availability and capacity

Weightage of Assessments

Subject	Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (EOY)
Examinable Subjects except:	10%	15%	15%	60%
Geography	10%	GI: 15%	GI: 15%	RGI: 10% EOY: 50%
History	HI: 15%	10%	10%	HI: 15% EOY: 50%
FCE D&T	Grp 1 WA: 15%	Grp 1 WA: 15%	Grp 2 WA: 15%	Grp 2 WA: 15% Grp 1&2 Applied Module: 70%
Music Drama	Grade-only subject; grade will be entered in Term 4			

Subject Allocation Process

1. Students are **ranked by their overall performance across subjects**.
2. The allocation of a student to a particular class is guided by her **choice** and **overall performance** in the subjects (e.g. English, Math, Science, Humanities).
3. For subjects at a more demanding level (MDL) or Additional Mathematics, students must **satisfy the criteria for the subject combination**.
4. Allocation of student to a subject combination is done **based on merit** and also **subject to availability of school resources**.



Sample of 2024 Subject Combination

2024 Subject Combination for Sec 3NA

Compulsory Subjects (4)	English (incl. SBB) E. Math (incl. SBB) Mother Tongue (incl. SBB) Combined Science (Physics, Chemistry) (incl. SBB)
Humanities (1)	*Social Studies with <ul style="list-style-type: none"> • Geography OR • Literature
Elective Subjects (1 or 2)	Additional Mathematics (must meet subject-specific criteria) OR *Coursework Subject <ul style="list-style-type: none"> • Nutrition and Food Studies (NFS) OR • Art OR • Drama (must pass selection test) / AEP (existing student) AND/OR *Principles of Accounts (POA)

Allocation of student to a subject combination is done based on merit and subject to availability of school resources.

*2025 Sec 3 subjects will be finalised in Nov 2024

Subject Specific Performance Criteria

Additional Mathematics

- A good pass of 55%

Food & Nutrition/Art/AEP

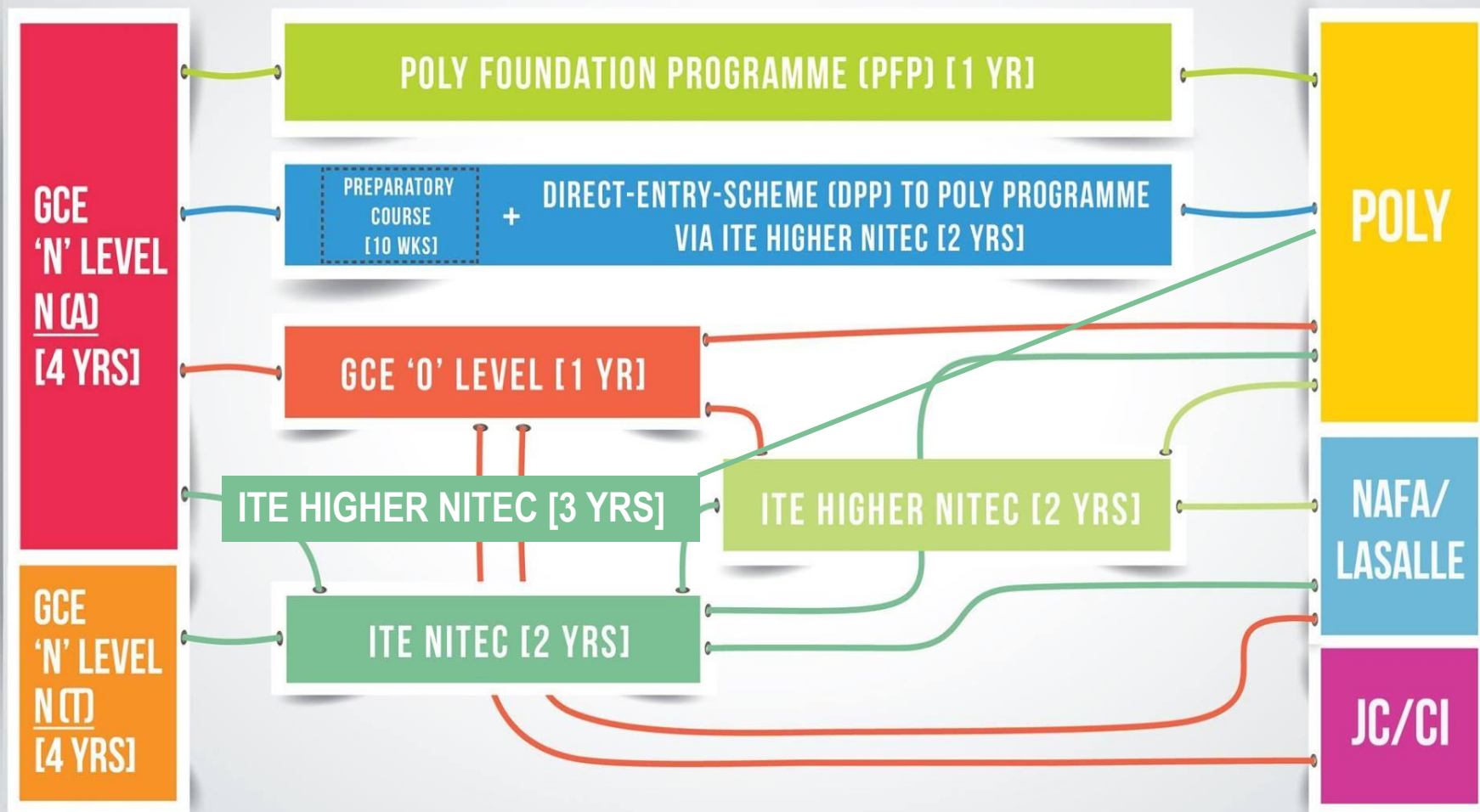
- GCE O-Level Assessment include coursework component (50~60%)

Drama (DEP) as an Elective Subject (in lieu of Art/NFS):

- Consistently good results in Sec 1 & 2
- Attend an audition where she will be assessed on her ability to devise a character monologue
- 2 papers at 'O' level, written and performance



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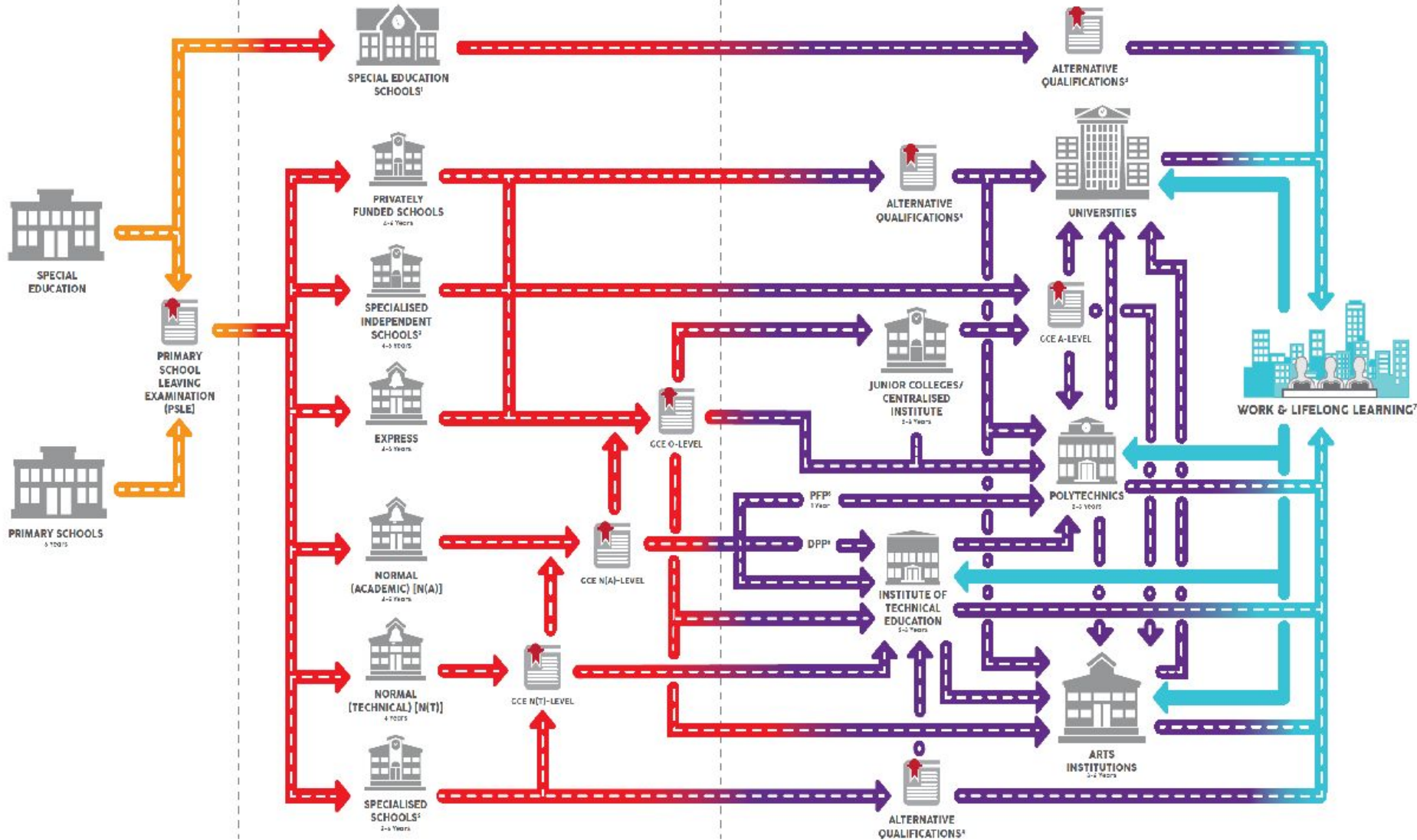
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Proposed Combination for Sec 3NT

3NT (6 subjects)
English
Mathematics
Basic Mother Tongue
Computer Application
Science
Food & Nutrition Studies / Art / Element of Business Studies

Allocation of student to a subject combination is done based on merit and subject to availability of school resources.

***2025 Sec 3 subjects will be finalised in Nov 2024**

Important Information

- 1. Maximum & minimum number of subjects for 'N' level**
 - N(A): Maximum 7 / Minimum 5 subjects
 - N(T): 6 subjects
- 2. Students allocated into a particular class must study all the allocated subjects in Sec 3 (unless granted exemption by MOE)**
- 3. Permission to drop a subject will only be considered only at the end of Sec 3**

Multiple Pathways for N(T)

What are the different educational pathways my daughter can take after her N-Levels (NT)?

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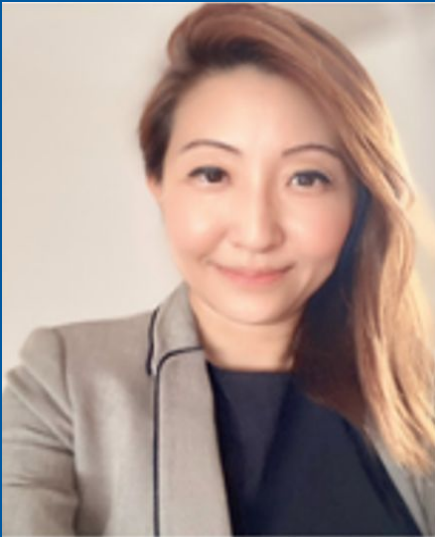
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