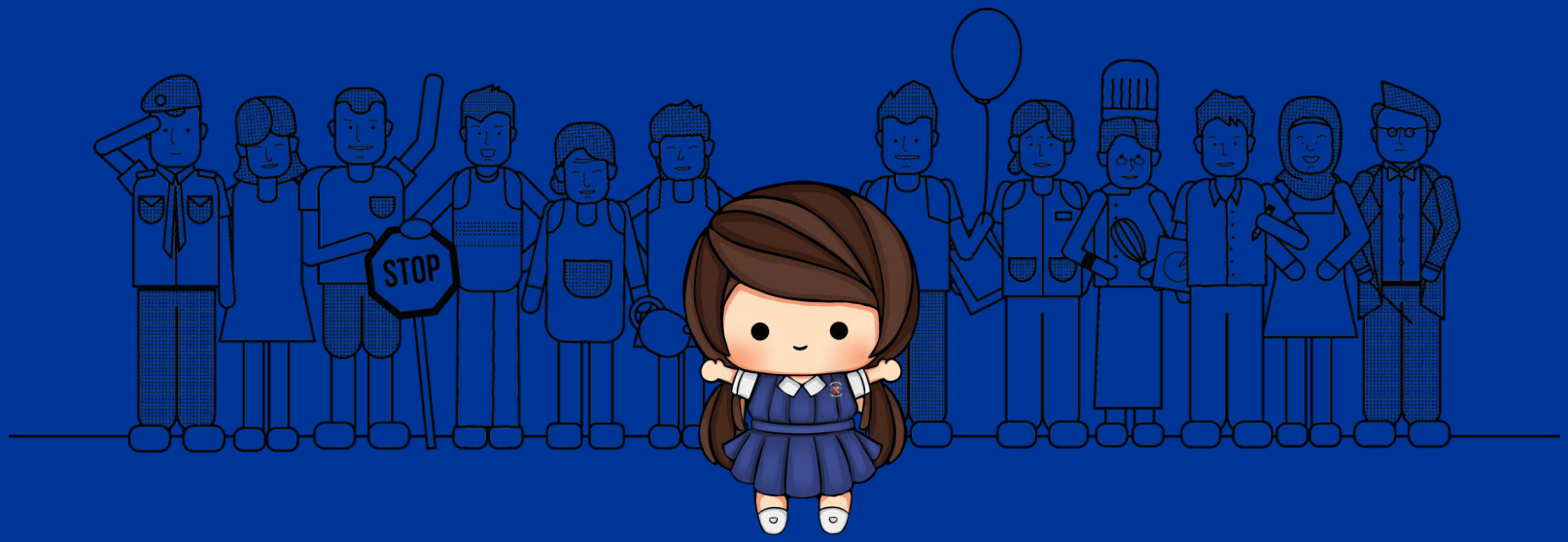
Sec 1 Parents' Meeting

9 January 2026

CONVENT OF THE HOLY INFANT JESUS
SECONDARY

A new journey ahead…



CONVENT OF THE HOLY INFANT JESUS
SECONDARY

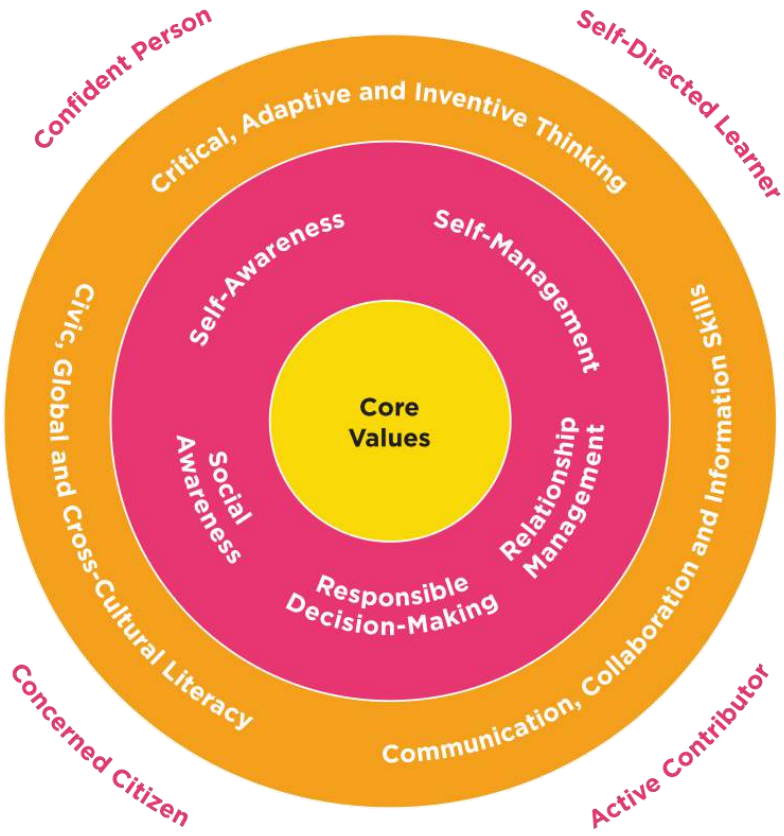
The IJ Experience

Oldest Catholic Girls' School

Established in 1854 at Victoria Street

Mother school of the CHIJ family
(11 IJ Schools in Singapore)

The IJ Experience



©2023 Ministry of Education, Singapore

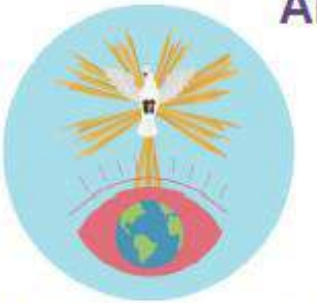
The IJ Experience

The Five Marks of a Catholic School

1. Inspired by God's Vision

2. Founded on a Christian Anthropology

3. Animated by Communion and Community



4. Imbued with a Catholic Worldview

5. Sustained by Gospel Witness

The IJ Experience

Spiritual & Character Development

Sacramental Life	- Weekly Friday Eucharist in school chapel at 6.55am - Whole-school Masses for major occasions and feast days - Reconciliation during Lent
Prayer Integration	- Daily prayers at morning assembly and end of school day - Legion of Mary praesidium leading morning prayer services - Prayers offered before examinations
Religious Education	- RE lessons for Catholic students, covering Christian living, Scripture, Church teachings, and Saints' as role models
Retreats & Camps	- Annual Faith Aflame! day camp for upper secondary Catholic students - Level retreats and self-awareness camps for all students

The IJ Girl

THINKER, LEADER, COMMUNICATOR

IJ Values

- Compassion
- Humility
- Integrity
- Perseverance
- Faith

IJ Motto

Simple in Virtue

Steadfast in Duty

CONVENT OF THE HOLY INFANT JESUS SECONDARY

Transition to Secondary School

CONVENT OF THE HOLY INFANT JESUS
SECONDARY

Changes to Manage

Physical/Cognitive:

- Increased load:
  - Number of subjects
  - New subjects
  - Longer school hours
  - Higher commitment due to CCAs and other activities
- Sleeping patterns many change

Your support:

- Set boundaries and clear expectations together e.g. school and home rules and expectations
- Teach them to self-organise and manage their time with clear routines
- Understand her strengths, interests and development in academic and non-academic areas
- Praise her efforts and recognise small successes beyond academic results

Changes to Manage

Socio-Emotional:

- Growing independence and sense of self
  - Talk less
  - Question more
  - Need for privacy

Your support:

- Stay present and available; independence doesn't mean she doesn't need you
- Empower her to be more independent in managing herself and school work
- Keep communication open
  - Listen more, lecture less
  - Don't overreact
  - Focus on understanding

Changes to Manage

Socio-Emotional:

- Emotional changes
  - Mood swings
  - Stress triggers
- Increased importance placed on peer relationships and influence

Your support:

- Be patient and reassuring
- Focus on gratitude
- Talk about challenges faced and engage in healthy coping strategies together
- Encourage her to be open to new friends and experiences
- Encourage her to seek help when needed

Self-determination Theory (Ryan and Deci)

School-Home Partnership

1 Knowing your child

2 Developing your child

3 Keeping in touch with the school

CONVENT OF THE HOLY INFANT JESUS SECONDARY

Respectful Communication

Foster kind words and actions between parents and educators

- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.

Role Models

Show our children the skills and values they need for life

- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

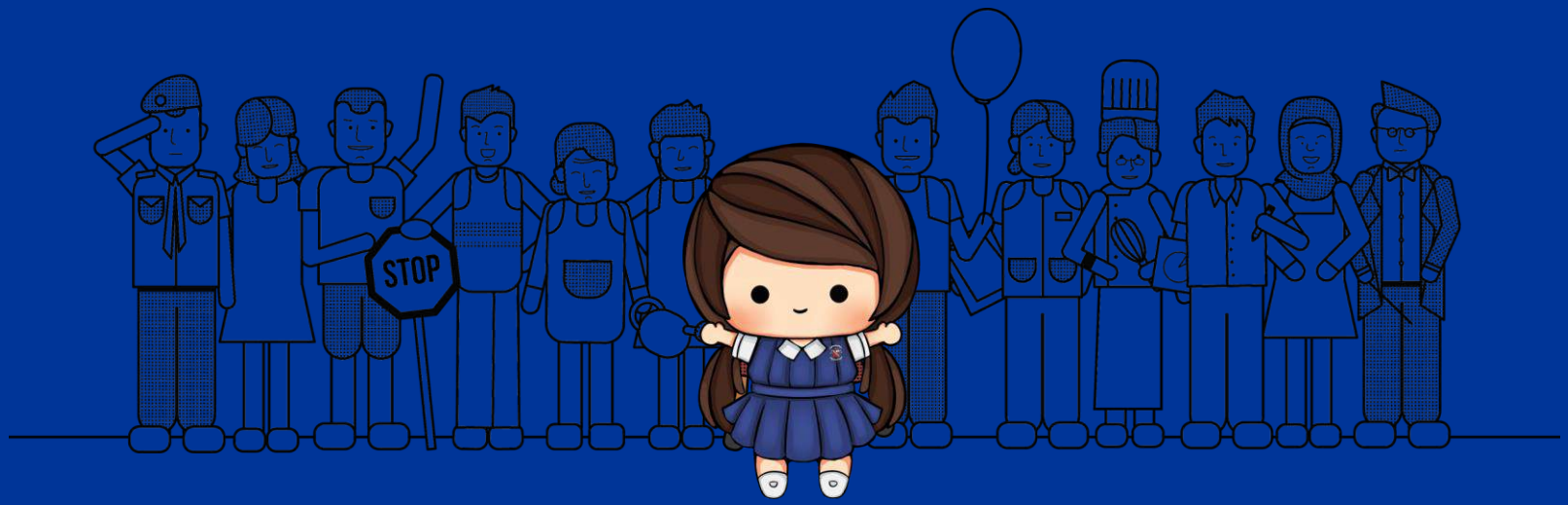
- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.

MOE's Guidelines for School-Home Partnership

Keeping in Touch with the School

- **School Website** and official social media account
- **Parents Gateway (PG)** for announcements and consent forms and resources
- **School Events**
  - Sec 1 Parents' Talk (Orientation) & Campfire
  - Parent-Teacher Meetings
  - Briefings (e.g. CCA, Subject Allocation)
  - Others (e.g. Honours Day, Graduation Ceremony)
- Parent Support Group (PSG)
- **Keep in contact with school teachers via email (7am to 5pm)**

Working in partnership to develop your child, our student



CONVENT OF THE HOLY INFANT JESUS
SECONDARY

"Whatever happens, be always at peace and trust in God. What you experience will be in proportion to your faith, your hope and your love, and even more abundantly than that."

Blessed Nicolas Barré

CONVENT OF THE HOLY INFANT JESUS SECONDARY

Welcome to the IJ Family

CHIJ Sec
Parent Support Group

CONVENT OF THE HOLY INFANT JESUS
SECONDARY

PSG EXCO 2026

PSG Exco (1 of 1)

Ms Jenevieve Tan
Chair

Ms Charmaine Ong
Vice-Chair

Ms Stacy Lim
Communications

Mr Christian Huber
Pastoral

Ms Lew Chee Ling
Treasurer

Ms Nofi Bong
Member

IJ Secondary Parent Support Group (PSG)

- The PSG works closely with the school to foster a warm and supportive environment for our girls.
- We support a wide range of activities throughout the year to strengthen bonds between the students, parents and school.
- Some activities include celebrating Mother’s Day, Children’s and Youth Day where the PSG give treats to the girls, the annual Cross Country and IJ Fiesta.
- Bake Sale - proceeds for this sale help to support all our activities throughout the year.
- Prayers for our N and O Level students

Valentine's Day

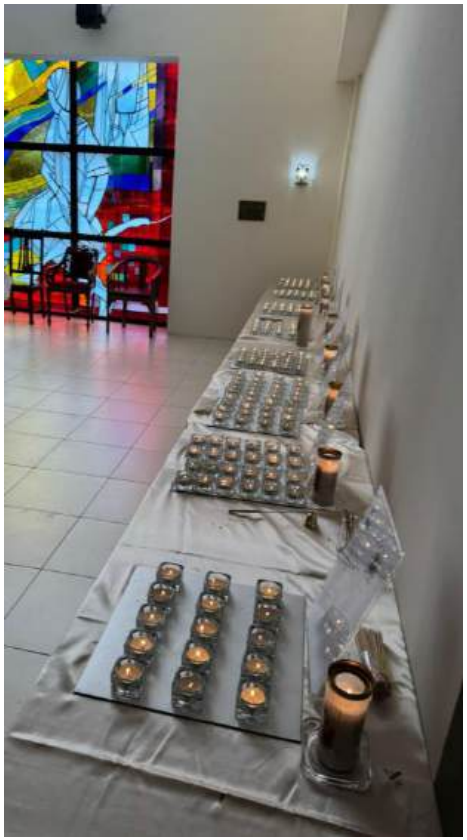
Racial Harmony Day

CHIJ Fiesta 2025

M O T H E R ’ s

D A Y

Bake Sale



PSG IJ Prayers for N and O Levels

Faith and Pastoral Life IJ Secondary

The PSG works alongside the school to support its Faith-driven initiatives

Pastoral care is **integrated into daily school life**

- Reinforcing values taught in school.
- Students pray **every morning**
- **Weekly Chapel Mass** every Friday morning during school terms.
- **Special Masses** held throughout the school year

Building Community

- Opportunities for parents and students to journey together in faith

Supporting Students

- Prayer support during key moments (e.g. exams)
- Faith activities that complement school programs
- Encouraging participation through Houses and classes

Power of Praying Parents

- Weekly Reflections and Prayers throughout the School Year and communications (WhatsApp Catholic Chat Group).
- Monthly online prayer sessions for parents.

PSG Pastoral 2025

Supporting Faith in Everyday School Life

.

Scan the QR code to join our PSG and Pastoral Group

CHIJ Sec PSG Registration

Pastoral Group Registration or go to this link

https://tinyurl.com/4fz6myjp

CHIJ Staff

Year Head
(Lower Secondary)
Mr Francis Yap

Assistant Year Head
(Lower Secondary)
Mrs Tivona Low-Chelliah

CHIJ Staff

- Works closely with Form Teachers of classes
- Coordinates the well-being of students in the level
- Assists in specific needs of students
- Monitors student's academic performance to ensure steady progress throughout the two-year lower secondary block.

ACADEMIC MATTERS

Contact Time with Form Teachers

0740-0800
Daily contact time with Form Teachers - TLC/ IJ Cares / JoR – Joy of Reading

1-L

h),Singapore R201

	1 7.40 8:00	2 8:00 8:20	3 8:20 8:40	4 8:40 9:00	5 9:00 9:20	6 9:20 9:40	7 9:40 10:00	8 10:00 10:20	9 10:20 10:40	10 10:40 11:00	11 11:00 11:20	12 11:20 11:40	13 11:40 12:00	14 12:00 12:20	15 12:20 12:40	16 12:40 13:00	17 13:00 13:20	18 13:20 13:40	19 13:40 14:00	20 14:00 14:20	21 14:20 14:40	22 14:40 15:00	23 15:00 15:20	24 15:20 15:40	25 15:40 18:00
Mo	TLC	G Sci J301			Recess (LS)		Art			PE 2 P301			CL/ML/TL G101,M202,Ga401,J402,J103,J301			Math M202		EL J301				L1 G101			
Tu	IJ Cares	D&T/FCE Ga101,Ga102					Math M202			Recess (LS)			Geog G103		Lit R106										
We	TLC	Math M202			Recess (LS)		Hist		G Sci J301			Study Break	CL/ML/TL G101,M202,Ga401,J402,J103,J301			~~JLC~~		~~Assembly~~							
Th	JoR	Drama G104			Lit R106				Recess (LS)		Audrey Poon / Daphne Chia / Lionel Foong / Yip Lai Yee / Leow Chen Yen G Sci Ga202,Ga302,J301				Hist G103			EL J301							
Fr			PE (LS)			Music M202			Recess (LS)		Math M202		Geog R105			Study Break		CL/ML/TL G101,M202,Ga401,J402,J103,J301							

Timetable generated:29/12/2025 aSc Timetables

Character Education Programme

CONVENT OF THE HOLY INFANT JESUS SECONDARY

Timetable Matters

L1 - Higher Mother Tongue

1-L

CHIJ Secondary (Toa Payoh),Singapore — R201

	1 7:40 8:00	2 8:00 8:20	3 8:20 8:40	4 8:40 9:00	5 9:00 9:20	6 9:20 9:40	7 9:40 10:00	8 10:00 10:20	9 10:20 10:40	10 10:40 11:00	11 11:00 11:20	12 11:20 11:40	13 11:40 12:00	14 12:00 12:20	15 12:20 12:40	16 12:40 13:00	17 13:00 13:20	18 13:20 13:40	19 13:40 14:00	20 14:00 14:20	21 14:20 14:40	22 14:40 15:00	23 15:00 15:20	24 15:20 15:40	25 15:40 18:00
Mo	TLC	G Sci J301			Recess (LS)		Art			PE 2 F201			CL/ML/TL G101,M202,Ga401,J402,J103,J301			Math M202		EL J301				L1 G101			
Tu	IJ Cares	D&T/FCE Ga101,Ga102					Math M202			Recess (LS)			Geog G103	Lit R105				EL J301							
We	TLC	Math M202			Recess (LS)		Hist	Lit J301			Study Break		CL/ML/TL G101,M202,Ga401,J402,J103,J301					~~Assembly~~							
Th	JoR	Drama G104			Lit R105		Recess (LS)			G Sci Ga202,Ga302,J301				Hist G103				EL J301							
Fr		PE (LS) F201			Music M202		Recess (LS)			Math M202			Geog R105			Study Break		CL/ML/TL G101,M202,Ga401,J402,J103,J301							

aSc Timetables

End of School Day can be different (1:40 to 2.20pm

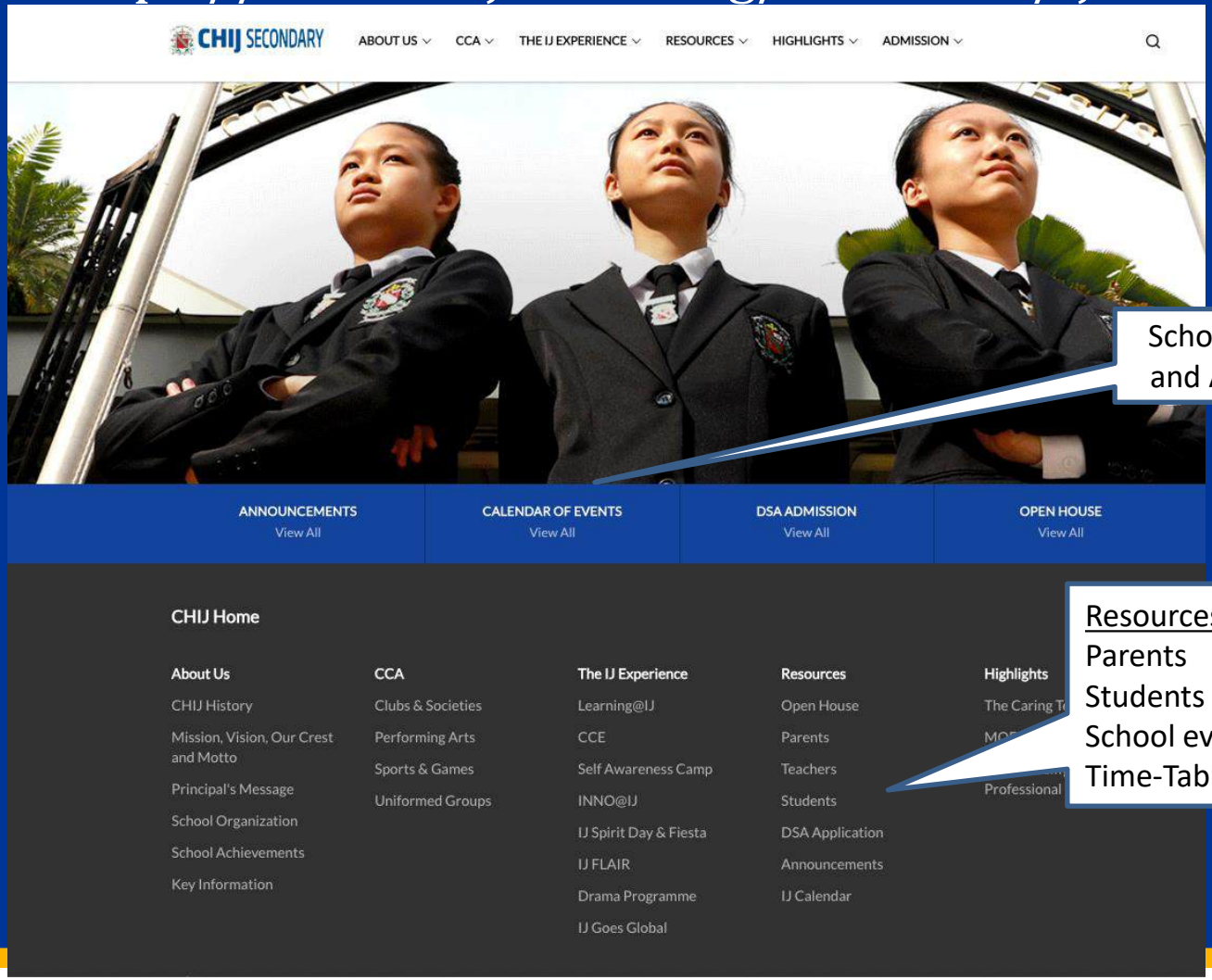
Recess
1. Min 40-60 mins duration
2. Snack break in class (for late day)

Study Break

CONVENT OF THE HOLY INFANT JESUS SECONDARY

School Calendar

https://www.chijsec.edu.sg/resources/ij-calendar



School Events and Activities

Resources
Parents
Students
School events
Time-Table for classes & Exams

CONVENT OF THE HOLY INFANT JESUS SECONDARY

School Calendar

Today < > January 2026 Month

SUN	MON	TUE	WED	THU	FRI	SAT
28 T1W0	29	30	31	1 Jan New Year's Day	2 IJCE Breaker Wee	3
4 T1W1	5 IJCE Breaker Week 2026	6	7	8	9 • 16:00 Sec 1 Par	10
11 T1W2	12	13	14	15 • 07:30 IPEKA Ch	16 • 07:30 IPEKA Ch • 17:00 Sec 3 Par	17
18 T1W3	19 S1-5 HBL	20	21	22	23 • 17:00 Sec 4&5 I	24
25 Commencement T1W4	26	27	28	29	30 • 17:00 Sec 2 Par	31

CHIJ 2026 (School Website)

Events shown in time zone: (GMT+08:00) Singapore Standard Time

Add to Google Calendar

Google Calendar

CONVENT OF THE HOLY INFANT JESUS SECONDARY

School Calendar

Resources >> Students >> Links >>

Links

Open House

Parents

Teachers

Students

Links

Helpdesk

Timetable

STUDENT Handbook

IJ Tech

CHIJ HBL

CHIJ LIBRARY CATALOGUE

CHIJ CCE

Students icon Email

SLS STUDENT LEARNING SPACE

- self-service password reset guide
- CCA Orientation Slides

School Calendar

HOME / TIMETABLE / TIMETABLE 2026

Timetable 2026

Timetable 2026

IJCE Breaker Schedule

- S1 IJCE Breaker Week Schedule 2026
- S2 IJCE Breaker Week Schedule 2026
- S3 IJCE Breaker Week Schedule 2026
- S4 IJCE Breaker Week Schedule 2026
- S5 IJCE Breaker Week Schedule 2026

2026 Semester 1 Class timetables

- Sec 1 Timetables
- Sec 2 Timetables
- Sec 3 Timetables
- Sec 4 & 5 Timetables

CONVENT OF THE HOLY INFANT JESUS
SECONDARY

Academic Development

Secondary 1 & 2

- English Language
- Mother Tongue Language (Chinese / Malay/ Tamil / HMTL)
- Science
- Mathematics
- Literature*
- History*
- Geography*
- Humanities (for students taking predominantly G1 subjects)

Common Curriculum Subjects:

- Art
- PE
- Character Education (CCE)
- Food & Consumer Education (FCE)
- Design & Technology (D&T)
- Music
- Drama

**Lit/Hist/Geo for those taking predominantly G2 and G3 subjects*

Academic Development

GEM programme for students offering predominantly G1 subjects

- GEM programme is designed to enable students to cultivate 21st century competencies and skills, with a focus on adaptive and inventive thinking, effective communication, and confidence and resilience building.
- Students can look forward to enrichment modules such as Robotics workshops, life skills modules on social skills, executive functioning, and health and fitness activities to enhance psychomotor skills and resilience development.
- These would be planned within the school timetable.

Assessments

- Learn for Life - to **excel beyond tests and exams**
- Weighted Assessments in lieu of Mid-Year Exams
- Alternative Assessments (e.g. projects, GI/HI, FCE/D&T applied module)
- **More time and space** for students to **deepen their learning**, especially in their transition year to secondary school
- Better enjoy the process of learning and **develop skills and dispositions for lifelong learning**

Weighting of Assessments (Sec 1)

Subject	Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (EOY)
Examinable Subjects except:	10%	15%	15%	60%
Geography	10%	GI: 15%	10% GI: 15%	EOY: 50%
History	10%	HI: 15%	10% HI: 15%	EOY: 50%
FCE D&T	Grp 1 WA: 15%	Grp 1 WA: 15%	Grp 2 WA: 15%	Grp 2 WA: 15% Grp 1&2 Applied Module: 70%
Music Drama	Grade-only subject; grade will be entered in Term 4			

Student Handbook

CONVENT OF THE HOLY INFANT JESUS SECONDARY

STUDENT HANDBOOK

2026

Designed by Hannah Chui Shu En
3Marianne'2025

https://www.chijsec.edu.sg/resources/students/

CONVENT OF THE HOLY INFANT JESUS SECONDARY

SUPPORTING STUDENTS' WELL-BEING

Student Support team

- Comprises
  - Counsellors
  - AED (Learning & Behavioural Support)
  - Education & Career Guidance (ECG) counsellor
  - Student Welfare Officer

Counselling in IJ

- Sec 1 orientation talk
  - Confidentiality (unless safety concerns arise)
  - For them to talk about anything they want
  - Not only for complex issues
  - Sessions are done at each student's pace

- Close partnership
  - Teachers
  - Parents
  - External agencies

Student Support team

Counsellor
Ms Andrea Wang

Counsellor
Mrs Mathews

Counsellor
Ms Hazirah

Student Support team

SENO
Ms Jesslyn Fong

SENO
Ms Genevieve Pang

SWO
Ms Tan Jia Hui

Meet our ECG Counsellor!

Ms Sharon Tay

Library (every Tuesday & Wednesday)

tay_liu_kian_sharon@schools.gov.sg

CONVENT OF THE HOLY INFANT JESUS SECONDARY

Wellness Journal

CONVENT OF THE HOLY INFANT JESUS SECONDARY

Project HERO

A collaboration between CHIJ Secondary and National Healthcare Group

Objective:
To empower CHIJ students with the knowledge and skills to strengthen their **socio-emotional competencies**, and increase their **mental resilience**.

Partnership with parents is key to support our children in their mental well-being!

CONVENT OF THE HOLY INFANT JESUS SECONDARY

Project HERO

Term 1: Hope
New Start and Transitions: goal-setting, support networks and self-management

Term 2: Efficacy
Dealing with Disappointments: supporting myself and others

Term 3: Resilience
Resisting negative influences and being a positive influence

Term 4: Optimism
Self-reflection and developing positivity

CONVENT OF THE HOLY INFANT JESUS SECONDARY

Educating your daughter on cyberwellness

CONVENT OF THE HOLY INFANT JESUS
SECONDARY

Starting January 2026, MOE is implementing stricter rules, banning smartphone and smartwatch use for secondary school students during all school hours, including lesson time, recess, CCAs, and after school classes.

Devices must stay in lockers, promoting healthier digital habits and increased focus

No smartphone use in secondary schools from 2026, including during recess and CCAs

Common Concerns of Parents

THE STRAITS TIMES SINGAPORE LOG IN ST SUBSCRIBE

DIGITAL HABITS IN SINGAPORE

12-year-olds in Singapore spend 6½ hours daily on electronic devices: Survey

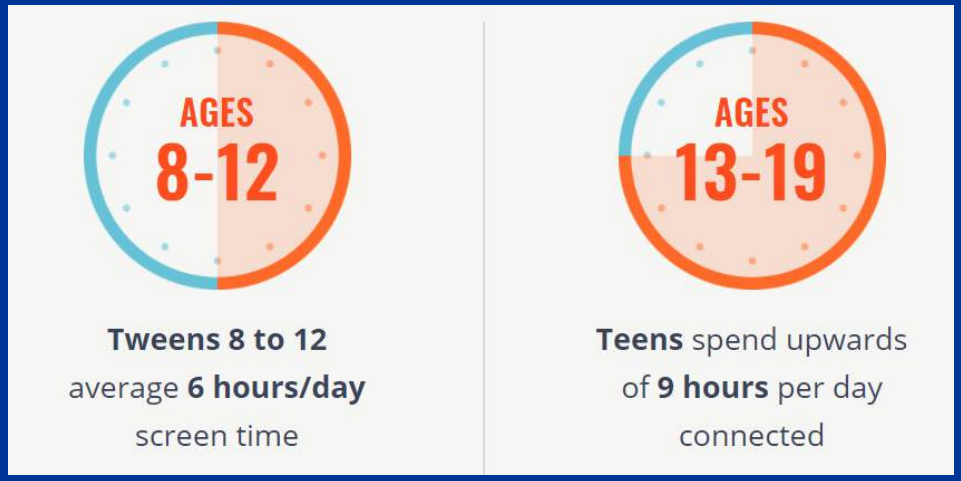
12-year-olds here spend that much time daily on electronic devices, shows survey

Concerns:

- Becomes a habit
- Poor sleep quality
- Affects mood and mental capacity

Common Concerns of Parents

- **Balancing our children's screen time can be a struggle**
- Our children spend more time connected than ever before. Child psychologists are reporting **more cases of screen addiction.**



It is important to create healthy online habits for our children.

Cyber Wellness & Mental Health

- Teenage girls are **twice as likely** as boys to **show depressive symptoms** linked to social media use due to:

online harassment **disturbed sleep** **low self-esteem**

THE STRAITS TIMES WORLD LOG IN ST SUBSCRIBE

Social media linked to higher risk of depression in teen girls

How can parents support their daughters?

1. **Start early**: Have open conversations about online safety
2. **Educate about risks**: Teach how to recognise and respond to online dangers
3. **Stay informed**: Keep up-to-date with popular platforms
4. **Encourage balance**: Promote offline activities and interests
5. **Foster open communication**: Create a safe space for sharing online experiences

Additional Resources for Parents

To support you in keeping your child/ward safe online, you may refer to these additional resources:

- Parent Handbooks (I) and (II) on Learning with a Personal Learning Device (school website)
- Parent Kit on Cyber Wellness for Your Child (https://go.gov.sg/moe-cyber-wellness)
- Schoolbag article 'Keeping our teens safe online' (https://www.schoolbag.edu.sg/story/keeping-our-teens-safe-online)
- MOE Cyber Wellness Programme (https://www.moe.gov.sg/programmes/cyber-wellness/)
- Media Literacy Council (https://go.gov.sg/better-internet-sg)
- National Library's Learning & Information Literacy Resources (https://sure.nlb.gov.sg/)
- TOUCH Community Services (https://help123.sg)

CHIJ Personal Learning Device (PLD)

Apple Pencil (USB-C)

Logitech Keyboard Case
(Rugged Combo 4)

iPad 11-inch (A16) 128 GB

11-inch ***iPad 128 GB Wifi***
4 Years Apple Care
4 Years Insurance
Apple Pencil 1St Gen (USB-C)
Logitech Keyboard Case
(Rugged Combo 4)

Please refer to PG message sent.

CONVENT OF THE HOLY INFANT JESUS
SECONDARY

Full Subject-Based Banding

For students posted to PG1 and PG2

CONVENT OF THE HOLY INFANT JESUS
SECONDARY

Overview of Full Subject-based Banding (Full SBB)

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings

After PSLE | **Start of secondary school** | **End of secondary school** | **Post-secondary**

Entry to Secondary 1
Through Posting Groups (i.e., PG1, PG2 or PG3)

Singapore-Cambridge Secondary Education Certificate (SEC) examination

Revised post-secondary admission criteria

Rationale of Full SBB

Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs

Develop a **growth mindset and an intrinsic motivation** to learn for life

Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents

Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

How are offers of more demanding level (MDL) subjects determined?

- Applicable to English Language, MTL, Mathematics and Science
- Parents of eligible students would have received an offer based on the following criteria:

Indicative Level of Most Subjects at Start of S1	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
G2	AL 5 or better	-	G3
G1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2

EXAMPLE: MARY FROM 1 ANGELA

After PSLE

- Indicative level of most subjects at start of Secondary 1: G2
- Scored AL5 for English at PSLE

Note: SBB works the same fo
with an indicative level of G1; they will
then be offered specific subjects at G2.

1 MDL subject at the start of Sec 1

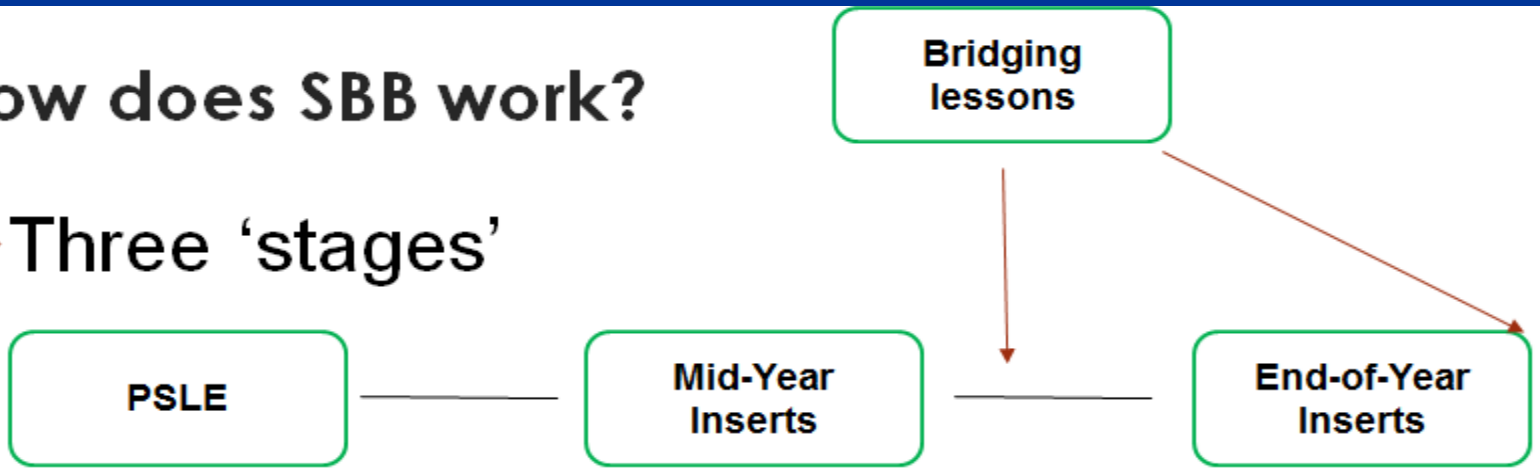
Subjects to be taken in Sem 1 of Sec 1

G2 Math	G2 MTL
[illegible]	G2 Science
G2 Humanities (Geography, History, Literature)	
Common Curriculum Subjects	

Are there other junctures beyond the PSLE?

How does SBB work?

- Three 'stages'



Subjects offered:
English Language,
Mother Tongue,
Mathematics,
Science

Subjects offered:
English Language,
Mother Tongue,
Mathematics,
Science,
History,
Geography,
Literature

How will my child's eligibility for these subjects be determined?

- via school-based assessment, after Sec 1 WAs or year-end examinations and overall results, based on:

  (a) Excellent and consistent performance in the subject;
  (b) Positive learning attitude to cope with the higher academic demand; and
  (c) Teachers' recommendations

What is the criteria to offer Humanities at a more demanding level?

Offering G3 Humanities
(Geography / Literature / History)

- Good performance in EOY results and overall results in Humanities subjects
- Good performance in EOY results and overall results in English Language

Offering G2 Humanities
(Geography / Literature / History)

a) Good performance in EOY results and overall results in English Language
b) Good performance in G1 Humanities
c) Graded class work

Note:
Maximum of one Humanities subject will be offered

EXAMPLE: MARY FROM 1 ANGELA

Sec 1 Mid-year Juncture

- Showed consistently good performance in WA 1 and WA 2 for Science
- Decided to take up G

2 MDL subjects from Semester 2

Subjects to be taken in Sem 2 of Sec 1

G2 Math	G2 MTL
[illegible]	G3 Science
G2 Humanities (Geography, History, Literature)	
Common Curriculum Subjects	

EXAMPLE: MARY FROM 1 ANGELA

Sec 1 End of Year Juncture

- Showed consistently good performance over the year for History
- Decided to take up G
(Humanities only of
Sec 2)

3 MDL subjects from Sec 2

Subjects to be taken in Sec 2

G2 Math, MTL	G3 Science
English	G3 History
G2 Humanities (Geography, Literature)	
Common Curriculum Subjects	

EXAMPLE: MARY FROM 2 ANGELA

Sec 2 End of Year Juncture

- Did not meet criteria to continue with G3 History but met criteria for G3 English and Scien
- Decided to take up G
- However, chooses to
  Upper Sec Science at G2

1 MDL subject from Sec 3

Subjects to be taken in Upper Sec

G2 Math	G2 SS/History
English	G2 Science

What are the support systems in place if my child takes up the offer?

- Students to **continue** MDL subjects **until the end of Secondary 2** ('adjustment' period)
- Constant **monitoring of students' progress, socio-emotional and academic needs**
- Provision of **necessary support to students** to help them cope, e.g. bridging lessons will be conducted for all SBB inserts

TODAY MENU

A struggle at first, but taking higher-level subjects helped boost confidence

By FARIS MOKHTAR

Jurong Secondary student Ismahani Azmi, 15, struggled with taking higher-level subjects when she first entered secondary school, but has seen her confidence blossom from the experience, with some help from her teachers, including Mdm Siti Hawa Zaini, her Malay language teacher (seated). PHOTO: FARIS MOKHTAR

Published 07 MARCH, 2017

Will my child continue with the subject at Upper Sec?

- Entry into SBB at Secondary 1 **does not automatically guarantee transition** to subjects at the more demanding level at Sec 3.
- Child's performance needs to meet the **school's criteria** at the end of Secondary 2 to offer subjects at the more demanding level *(subject combination criteria apply)*
- Subject to minimum class size and school resourcing

Offering Subjects at the Less Demanding Level

Indicative level of most subjects at start of Secondary 1	PSLE Grade (Standard Mother Tongue Language)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

EXAMPLE: Amy FROM 1 BRIDGET

- Indicative level of most subjects at start of Secondary 1: G3
- Scored AL6 for MTL at PSLE

Subjects to be taken in Sem 1 of Sec 1

G3 Math	G2 MTL
G3 English	G3 Science
G3 Humanities (Geography, History, Literature)	

Common Curriculum Subjects

For Further Queries on MDL Subjects

Please contact Mr Koh Bing Qin at:

koh_bing_qin@moe.edu.sg