



# CONVENT OF THE HOLY INFANT JESUS SECONDARY

## Sec 2 to 3 Subject Allocation Briefing for Parents

CONVENT OF THE HOLY INFANT JESUS  
SECONDARY



# The IJ Spirit



# School Leaders



**Principal**  
Mrs Rachel Lee



# School Leaders



**Vice-Principal**  
Ms Adeline Phua



**Vice-Principal**  
Mrs Chris Kwok



**Vice-Principal (Admin)**  
Ms Paula Kesavan

# CHIJ Staff



**Year Head  
(Lower Secondary)**  
Ms Christine Koh

- Works closely with Form Teachers of classes
- Coordinates the well-being of students in the level
- Assists in specific needs of students
- Monitors student's academic performance in order to achieve progression to the next level



# CHIJ Staff

## Form Teachers of 2 Angela



Mdm Seng Wee Pheng

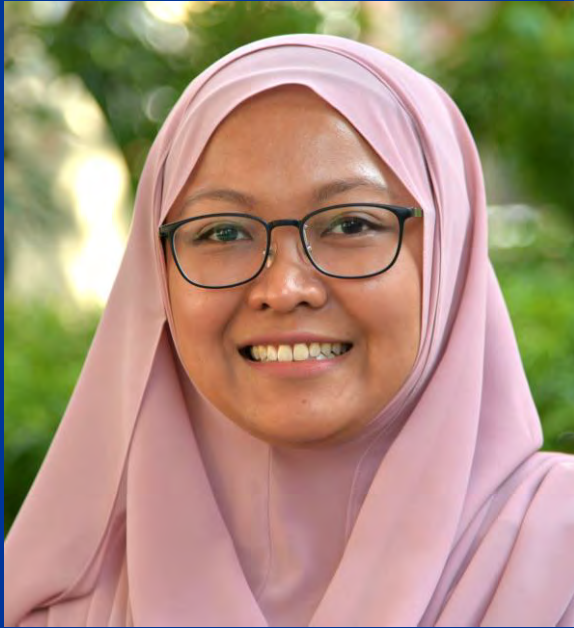


Mr Tristan Fernandez



# CHIJ Staff

## Form Teachers of **2 Bridget**



Mdm Kamariah Sajat



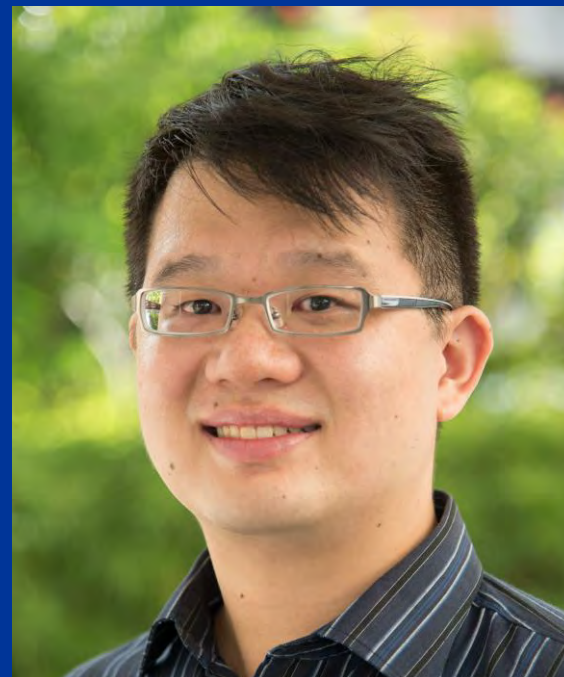
Mr Jason Ng

# CHIJ Staff

## Form Teachers of 2 Clare



Mrs Tan Kai Ling



Mr Joel Chen



# CHIJ Staff

## Form Teachers of **2 Elizabeth**



Ms Samantha Chan



Mrs Kim  
Purushothaman



Mr Daryl Chan

# CHIJ Staff

## Form Teachers of **2 Frances**



Mr Lionel Foong



Ms Tivona Low



Ms Stephanie Lim

# CHIJ Staff

## Form Teachers of **2 Helena**



Ms Jey Sundari



Ms Margaret Teo



# CHIJ Staff

## Form Teachers of **2 Louise**



Ms Hemavathy  
Anbalagan



Mrs Yeoh Ting Ting

# CHIJ Staff

## Form Teachers of 2 Marianne



Mdm Zhang Shujuan



Mr Augustine Khoo



# Keeping in Touch with the School

- **School Website** and official social media account
- **Parents Gateway (PG)** for announcements and consent forms
- **School Events**
  - Sec 1 Parents' Talk (Orientation) & Campfire
  - Parent-Teacher Meetings
  - Briefings (e.g. CCA, Subject Allocation)
  - Others (e.g. Honours Day, Graduation Ceremony)
- Parent Support Group (PSG)
- **Keep in contact with school teachers via email (7am to 6pm)**



# School Calendar

<https://www.chijsec.edu.sg/resources/ij-calendar>

CHIJ Sec 2023 website

Today ◀ ▶ March 2023 Week Month Agenda

| Sun        | Mon   | Tue                                      | Wed                    | Thu                      | Fri                        | Sat |
|------------|---|--|------------------------|--------------------------|----------------------------|-----|
| 26<br>T1W9 | 27  | 28                                       | Mar 1                  | 2                        | 3<br>S4 S5 Education F     | 4   |
| 5<br>T1W10 | 6<br>Sec 1 Adventure Camp<br>S2 S3 ICT Training & Innovation Day<br>S4 S5 Timed Practice Papers | 7<br>S2 S3 STEM Day<br>S4 S5 Career Semi | 8<br>Parent-Teacher Me | 9<br>4pm S4 S5 Parents f | 10<br>IJ Spirit Day & IJ F | 11  |
| 12         | 13<br>Catholic Education  | 14                                       | 15                     | 16                       | 17                         | 18  |
| 19<br>T2W1 | 20<br>4/10 Elective Module  | 21                                       | 22                     | 23<br>2:30pm S1 GI       | 24<br>2:30pm S1 GI         | 25  |
| 26<br>T2W2 | 27  | 28<br>Hosting Visitors fro               | 29<br>Home-based Learn |                          |                            |     |

School Events and Activities

HBL Days  
Morning check-in at 8.30am  
CHIJ HBL site  
Student-initiated activities

# Objectives of Subject Allocation

To give every student the most **appropriate subject combination** so that she can develop to the best of her **ability, interests** and **potential**.



# Sec 2: Comfort & Challenges

**01**

**Academic  
Expectations**

(from self, peers, family)

**03**

**Peer  
Relationships**  
(changes in friend  
groups)

**02**

**Developing a  
Sense of Self**

**04**

**Time & Stress  
Management**  
(balancing friendships,  
studies & CCA)

# Guiding Principles



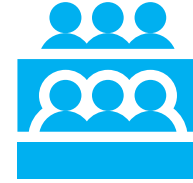
## Holistic Development

Balance studies, CCA, friends, family and external activities



## Interests & Aspirations

Choosing subjects to plan beyond Sec School; myths and facts



## School Resources

Availability and capacity



# Weightage of Assessments

| Subject                           | Term 1<br>(WA1)                                     | Term 2<br>(WA2)  | Term 3<br>(WA3)  | Term 4<br>(EOY)                                 |
|-----------------------------------|---|------------------|------------------|---|
| Examinable<br>Subjects<br>except: | 10%   | 15%              | 15%              | 60%   |
| Geography                         | 10%   | GI: 15%          | GI: 15%          | RGI: 10%<br>EOY: 50%                            |
| History                           | 10%   | 15%              | HI: 15%          | HI: 10%<br>EOY: 50%                             |
| FCE<br>D&T                        | Grp 1 WA:<br>15%                                    | Grp 1 WA:<br>15% | Grp 2 WA:<br>15% | Grp 2 WA: 15%<br>Grp 1&2 Applied<br>Module: 70% |
| Music<br>Drama                    | Grade-only subject; grade will be entered in Term 4 |                  |                  |   |

# Subject Allocation Process

1. Students are **ranked by their overall performance across subjects**.
2. The allocation of a student to a particular class is guided by her **choice** and **overall performance** in the subjects (e.g. English, Math, Science, Humanities).
3. For subjects at a more demanding level (MDL) or Additional Mathematics, students must **satisfy the criteria for the subject combination**.
4. Allocation of student to a subject combination is done **based on merit** and also **subject to availability of school resources**.



# Proposed 2024 Subject Combination



# Proposed Subject Combination for Sec 3NA

|                            |  |
|----------------------------|--|
| Compulsory Subjects (4)    | English (incl. SBB)<br>E. Math (incl. SBB)<br>Mother Tongue (incl. SBB)<br>Combined Science (Physics, Chemistry) (incl. SBB)   |
| Humanities (1)             | *Social Studies with <ul style="list-style-type: none"> <li>• Geography OR</li> <li>• History OR</li> <li>• Literature</li> </ul>  |
| Elective Subjects (1 or 2) | Additional Mathematics (must meet subject-specific criteria)<br>OR<br>*Coursework Subject <ul style="list-style-type: none"> <li>• Nutrition and Food Studies (NFS) OR</li> <li>• Art OR</li> <li>• Drama (must pass selection test) / AEP (existing student)</li> </ul> AND/OR<br>*Principles of Accounts (POA) |

Allocation of student to a subject combination is done **based on merit** and **subject to availability of school resources.**

\*2024 Sec 3 subjects will be finalised in Nov 2023

**CONVENT OF THE HOLY INFANT JESUS  
SECONDARY**



# Subject Specific Performance Criteria

## Additional Mathematics

- A good pass of 55% and above (provided the student is eligible a 7-subject combination).

## Food & Nutrition/Art/AEP

- GCE O-Level Assessment include coursework component (50~60%)

## Drama (DEP) as an Elective Subject (in lieu of Art/NFS):

- Consistently good results in Sec 1 & 2
- Attend an audition where she will be assessed on her ability to devise a character monologue
- 2 papers at 'O' level, written and performance



# Proposed Combination for Sec 3NT

|  |
|--|
| <b>3NT<br/>(6 subjects)</b>  |
| <b>English</b>   |
| <b>Mathematics</b>   |
| <b>Basic Mother Tongue</b>   |
| <b>Computer Application</b>  |
| <b>Science</b>   |
| <b>Food &amp; Nutrition Studies /<br/>Art &amp; Design /<br/>Element of Business Studies</b> |

Allocation of student to a subject combination is done **based on merit and subject to availability of school resources.**

**\*2024 Sec 3 subjects will be finalised in Nov 2023**

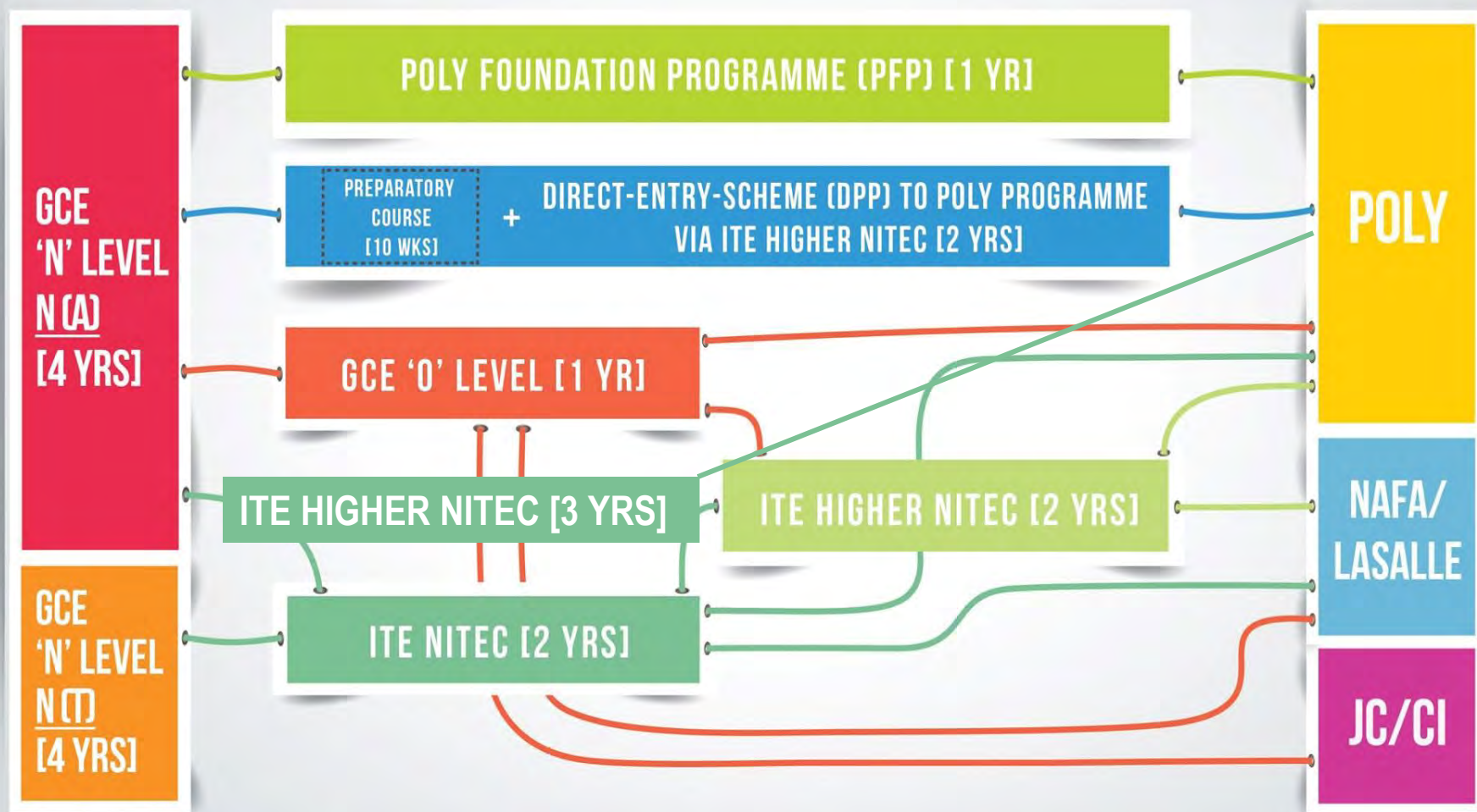
# Important Information

- 1. Maximum & minimum number of subjects for 'N' level**
  - N(A): Maximum 7 / Minimum 5 subjects
  - N(T): 6 subjects
- 2. Students allocated into a particular class must study all the allocated subjects in Sec 3 (unless granted exemption by MOE)**
- 3. Permission to drop a subject will only be considered only at the end of Sec 3**





# MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS



For more information on the DPP and the PFP, please visit these websites:

• Direct-Entry-Scheme to Poly Programme (DPP)  
[www.ite.edu.sg/wps/portal/definitely-des](http://www.ite.edu.sg/wps/portal/definitely-des)

• Poly Foundation Programme (PFP)  
[www.polytechnic.edu.sg/pfp](http://www.polytechnic.edu.sg/pfp)



Ministry of Education  
SINGAPORE

# Multiple Pathways for N(A)

**What are the different educational pathways my daughter can take after her N-Levels (NA)?**

1. **PFP (Polytechnic Foundation Programme):** EMB3 (EL, Maths, Best 3 other subjects) score of 12 and below (*subject to the minimum EMB3 scores for each course that year*).
2. **DPP (Direct Entry to Polytechnic Programme):** 2 year Higher Nitec course in ITE before joining polytechnic of choice.
3. **NFP (NAFA Foundation Programme):** 1 year foundation programme that leads to arts-based diploma.
4. **Sec 5NA:** continue to GCE O level.
5. **ITE:** Higher NITEC (3 years) or NITEC (2 years) courses.



# Multiple Pathways for N(T)

**What are the different educational pathways my daughter can take after her N-Levels (NT)?**

**NITEC (ITE):** 2-3 year course in ITE, followed by:

1. NAFA / LASALLE
2. Polytechnic
3. ITE Technical Diploma / Work-Study Diploma



# Educational Career Guidance (ECG)



**ECG Counsellor  
Ms Sharon Tay**

**Empower yourself, Equip yourself, Plan for your Future**

Make a booking with your ECG counselling manager  
Ms Sharon Tay at ECG library room/online

**EVERY TUES & THU 800AM TO 500PM**

Email me at  
[tay\\_liu\\_kian\\_sharon@schools.gov.sg](mailto:tay_liu_kian_sharon@schools.gov.sg)



<https://go.gov.sg/chij-ecg>

The graphic features a dark teal background with yellow wavy lines. It includes a QR code with the 'GO.gov.sg' logo in the center. Decorative elements include a laptop keyboard on the bottom left and a pen on the bottom right.

# Important Dates to Remember

|   |                                       |
|---|---------------------------------------|
| <b>Sec 3 Subject Combination Briefing for Students (Introduction to Sec 3 Subjects)</b> | <b>Term 4 Week 7<br/>(after EOYs)</b> |
| <b>Letter of offer to students on choice of Sec 3 Subject Combination</b>               |                                       |
| <b>Release of Sec 3 Subject &amp; Class Allocation results</b>                          | <b>10 November<br/>(tentative)</b>    |



# THANK YOU!



**CONVENT OF THE HOLY INFANT JESUS  
SECONDARY**



# FAQs

## **Will my daughter be given her first choice of subject combination?**

The subject combinations your daughter is offered will be based on her overall results for Sec 2, as it is a good indicator of her ability to cope with the demands of the subjects at Sec 3.

She can then select the subject combination she wants based on her interest in the subjects offered. If she meets the criteria for the subject combination, she will be offered her first choice.

There is a minimum number required to start a class. Subjects available will also depend on availability of school resources.

# FAQs

## Can my daughter continue to take her SBB subjects at the higher level in Upper Secondary?

Sec 2 students taking SBB subjects at the higher level will be assessed for their suitability to continue taking SBB subjects in Sec 3 based on their overall results at the end of Sec 2.

These subjects will be taken at the O- or N(A)-Levels, while her remaining subjects will be taken at the N(A)- or N(T)-Levels respectively.



# FAQs

## **What subjects should my daughter take in Sec 3?**

We encourage your daughter to consider taking subjects that she has an interest in and is able to cope with academically, while still enabling her to attain a good balance of involvement in co-curricular activities for her holistic development.

They should also discuss with teachers, seniors or make appointments with the ECG counsellor, Ms Sharon Tay regarding making choices.