



CONVENT OF THE HOLY INFANT JESUS SECONDARY

Sec 2 to 3 Subject Allocation Briefing for Parents

CONVENT OF THE HOLY INFANT JESUS
SECONDARY



The IJ Spirit

CONVENT OF THE HOLY INFANT JESUS
SECONDARY



School Leaders



Principal
Mrs Rachel Lee



School Leaders



Vice-Principal
Ms Adeline Phua



Vice-Principal
Mrs Chris Kwok



Vice-Principal (Admin)
Ms Paula Kesavan



CHIJ Staff



**Year Head
(Lower Secondary)**
Ms Christine Koh

- Works closely with Form Teachers of classes
- Coordinates the well-being of students in the level
- Assists in specific needs of students
- Monitors student's academic performance in order to achieve progression to the next level



CHIJ Staff

Form Teachers of **2 Angela**



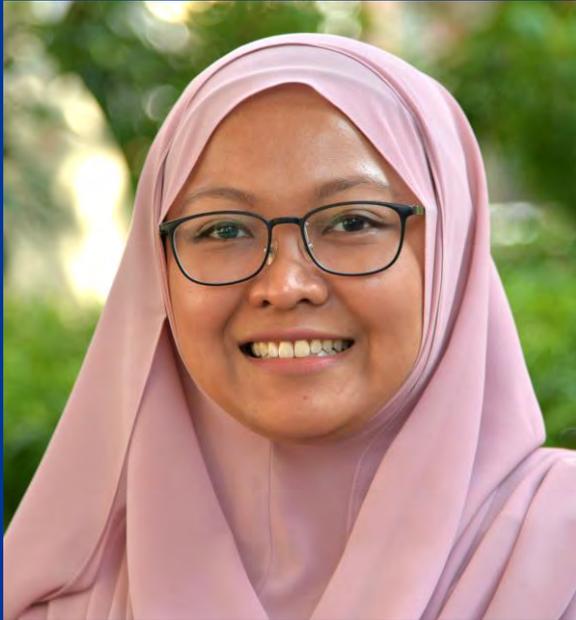
Mdm Seng Wee Pheng



Mr Tristan Fernandez

CHIJ Staff

Form Teachers of **2 Bridget**



Mdm Kamariah Sajat



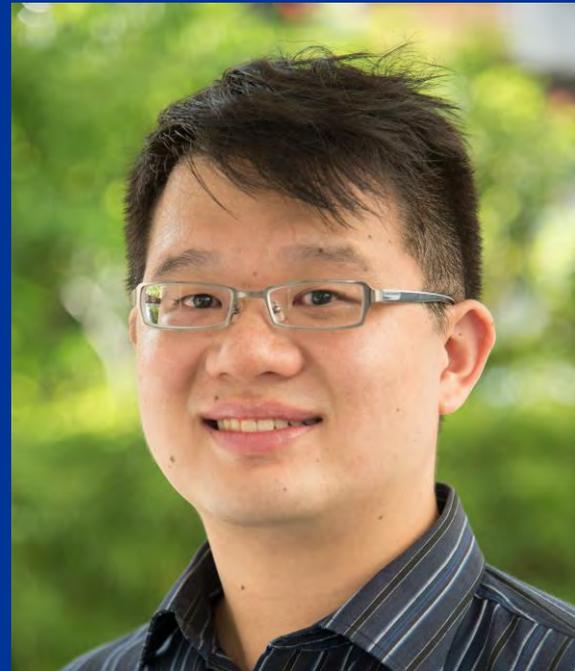
Mr Jason Ng

CHIJ Staff

Form Teachers of 2 Clare



Mrs Tan Kai Ling



Mr Joel Chen

CHIJ Staff

Form Teachers of 2 Elizabeth



Ms Samantha Chan



Mrs Kim
Purushothaman



Mr Daryl Chan

CHIJ Staff

Form Teachers of 2 Frances



Mr Lionel Foong



Ms Tivona Low



Ms Stephanie Lim

CHIJ Staff

Form Teachers of 2 Helena



Ms Jey Sundari



Ms Margaret Teo

CHIJ Staff

Form Teachers of **2 Louise**



Ms Hemavathy
Anbalagan



Mrs Yeoh Ting Ting

CHIJ Staff

Form Teachers of **2 Marianne**



Mdm Zhang Shujuan



Mr Augustine Khoo

Keeping in Touch with the School

- **School Website** and official social media account
- **Parents Gateway (PG)** for announcements and consent forms
- **School Events**
 - Sec 1 Parents' Talk (Orientation) & Campfire
 - Parent-Teacher Meetings
 - Briefings (e.g. CCA, Subject Allocation)
 - Others (e.g. Honours Day, Graduation Ceremony)
- Parent Support Group (PSG)
- **Keep in contact with school teachers via email (7am to 6pm)**



School Calendar

<https://www.chijsec.edu.sg/resources/ij-calendar>

CHIJ Sec 2023 website

Today ◀ ▶ March 2023 ▼ Week Month Agenda

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26 T1W9	27	28	Mar 1	2	3 S4 S5 Education Fa	4
5 T1W10	6 Sec 1 Adventure Camp S2 S3 ICT Training & Innovation Day S4 S5 Timed Practice Papers	7 S2 S3 STEM Day S4 S5 Career Semi	8	9 Parent-Teacher Me 4pm S4 S5 Parents E	10 IJ Spirit Day & IJ F	11
12	13 Catholic Education	14	15	16	17	18
19 T2W1	20 4/10 Elective Module	21	22	23 2:30pm S1 GI	24 2:30pm S1 GI	25
26 T2W2	27	28 Hosting Visitors fro	29 Home-based Learn			

School Events and Activities

HBL Days
Morning check-in at 8.30am
CHIJ HBL site
Student-initiated activities



Objectives of Subject Allocation

To give every student the most **appropriate subject combination** so that she can develop to the best of her **ability, interests** and **potential**.



Sec 2: Comfort & Challenges

01

**Academic
Expectations**

(from self, peers, family)

03

**Peer
Relationships**
(changes in friend
groups)

02

**Developing a
Sense of Self**

04

**Time & Stress
Management**
(balancing friendships,
studies & CCA)



Guiding Principles



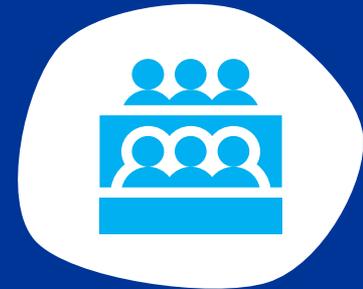
Holistic Development

Balance studies, CCA, friends, family and external activities



Interests & Aspirations

Choosing subjects to plan beyond Sec School; myths and facts



School Resources

Availability and capacity

Weightage of Assessments

Subject	Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (EOY)
Examinable Subjects except:	10%	15%	15%	60%
Geography	10%	GI: 15%	GI: 15%	RGI: 10% EOY: 50%
History	10%	15%	HI: 15%	HI: 10% EOY: 50%
FCE D&T	Grp 1 WA: 15%	Grp 1 WA: 15%	Grp 2 WA: 15%	Grp 2 WA: 15% Grp 1&2 Applied Module: 70%
Music Drama	Grade-only subject; grade will be entered in Term 4			



Subject Allocation Process

1. Students are **ranked by their overall performance across subjects.**
2. The allocation of a student to a particular class is guided by her **choice** and **overall performance** in the subjects (e.g. English, Math, Science, Humanities).
3. For subjects at a more demanding level (MDL) or Additional Mathematics, students must **satisfy the criteria for the subject combination.**
4. Allocation of student to a subject combination is done **based on merit** and also **subject to availability of school resources.**



Proposed 2024 Subject Combination



Proposed Subject Combination for Sec 3NA

Compulsory Subjects (4)	English (incl. SBB) E. Math (incl. SBB) Mother Tongue (incl. SBB) Combined Science (Physics, Chemistry) (incl. SBB)
Humanities (1)	*Social Studies with <ul style="list-style-type: none">• Geography OR• History OR• Literature
Elective Subjects (1 or 2)	Additional Mathematics (must meet subject-specific criteria) OR *Coursework Subject <ul style="list-style-type: none">• Nutrition and Food Studies (NFS) OR• Art OR• Drama (must pass selection test) / AEP (existing student) AND/OR *Principles of Accounts (POA)

Allocation of student to a subject combination is done **based on merit** and **subject to availability of school resources.**

***2024 Sec 3 subjects will be finalised in Nov 2023**

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Subject Specific Performance Criteria

Additional Mathematics

- A good pass of 55% and above (provided the student is eligible a 7-subject combination).

Food & Nutrition/Art/AEP

- GCE O-Level Assessment include coursework component (50~60%)

Drama (DEP) as an Elective Subject (in lieu of Art/NFS):

- Consistently good results in Sec 1 & 2
- Attend an audition where she will be assessed on her ability to devise a character monologue
- 2 papers at 'O' level, written and performance



Proposed Combination for Sec 3NT

3NT (6 subjects)
English
Mathematics
Basic Mother Tongue
Computer Application
Science
Food & Nutrition Studies / Art & Design / Element of Business Studies

Allocation of student to a subject combination is done **based on merit and subject to availability of school resources.**

*2024 Sec 3 subjects will be finalised in Nov 2023

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Important Information

- 1. Maximum & minimum number of subjects for 'N' level**
 - N(A): Maximum 7 / Minimum 5 subjects
 - N(T): 6 subjects
- 2. Students allocated into a particular class must study all the allocated subjects in Sec 3 (unless granted exemption by MOE)**
- 3. Permission to drop a subject will only be considered only at the end of Sec 3**



Multiple Pathways for N(A)

What are the different educational pathways my daughter can take after her N-Levels (NA)?

- 1. PFP (Polytechnic Foundation Programme):** EMB3 (EL, Maths, Best 3 other subjects) score of 12 and below (*subject to the minimum EMB3 scores for each course that year*).
- 2. DPP (Direct Entry to Polytechnic Programme):** 2 year Higher Nitec course in ITE before joining polytechnic of choice.
- 3. NFP (NAFA Foundation Programme):** 1 year foundation programme that leads to arts-based diploma.
- 4. Sec 5NA:** continue to GCE O level.
- 5. ITE:** Higher NITEC (3 years) or NITEC (2 years) courses.



Multiple Pathways for N(T)

What are the different educational pathways my daughter can take after her N-Levels (NT)?

NITEC (ITE): 2-3 year course in ITE, followed by:

1. NAFA / LASALLE
2. Polytechnic
3. ITE Technical Diploma / Work-Study Diploma



Educational Career Guidance (ECG)



**ECG Counsellor
Ms Sharon Tay**

Empower yourself, Equip yourself, Plan for your Future

Make a booking with your ECG counselling manager
Ms Sharon Tay at ECG library room/online

EVERY TUES & THU 800AM TO 500PM

Email me at
tay_liu_kian_sharon@schools.gov.sg



<https://go.gov.sg/chij-ecg>

The graphic features a dark teal background with a white QR code in the center. The QR code has a circular logo in the middle with the text 'GO.gov.sg'. To the left of the QR code is a stylized laptop, and to the right is a pen and a sheet of paper. The text is white and yellow, providing clear instructions for booking.

Important Dates to Remember

Sec 3 Subject Combination Briefing for Students (Introduction to Sec 3 Subjects)	Term 4 Week 7 (after EOYs)
Letter of offer to students on choice of Sec 3 Subject Combination	
Release of Sec 3 Subject & Class Allocation results	10 November (tentative)





THANK YOU!



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FAQs

Will my daughter be given her first choice of subject combination?

The subject combinations your daughter is offered will be based on her overall results for Sec 2, as it is a good indicator of her ability to cope with the demands of the subjects at Sec 3.

She can then select the subject combination she wants based on her interest in the subjects offered. If she meets the criteria for the subject combination, she will be offered her first choice.

There is a minimum number required to start a class. Subjects available will also depend on availability of school resources.



FAQs

Can my daughter continue to take her SBB subjects at the higher level in Upper Secondary?

Sec 2 students taking SBB subjects at the higher level will be assessed for their suitability to continue taking SBB subjects in Sec 3 based on their overall results at the end of Sec 2.

These subjects will be taken at the O- or N(A)-Levels, while her remaining subjects will be taken at the N(A)- or N(T)-Levels respectively.



FAQs

What subjects should my daughter take in Sec 3?

We encourage your daughter to consider taking subjects that she has an interest in and is able to cope with academically, while still enabling her to attain a good balance of involvement in co-curricular activities for her holistic development.

They should also discuss with teachers, seniors or make appointments with the ECG counsellor, Ms Sharon Tay regarding making choices.

