

CONVENT OF THE HOLY INFANT JESUS SECONDARY

Sec 2 to 3 Subject Allocation Briefing for Parents EXPRESS



The IJ Spirit



School Leaders



PrincipalMrs Rachel Lee

School Leaders



Vice-Principal Ms Adeline Phua



Vice-Principal Mrs Chris Kwok



Vice-Principal (Admin)
Ms Paula Kesavan



Year Head
(Lower Secondary)
Ms Christine Koh

- Works closely with Form Teachers of classes
- Coordinates the well-being of students in the level
- Assists in specific needs of students
- Monitors student's academic performance in order to achieve progression to the next level



Mr Alvin Tang HOD Science



Mrs Gladys Hoy HOD Mathematics



Mrs Shirley Ong HOD Mother Tongue

Form Teachers of 2 Angela

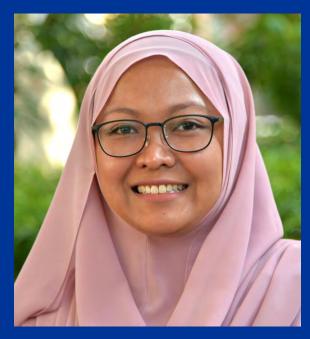


Mdm Seng Wee Pheng



Mr Tristan Fernandez

Form Teachers of 2 Bridget



Mdm Kamariah Sajat

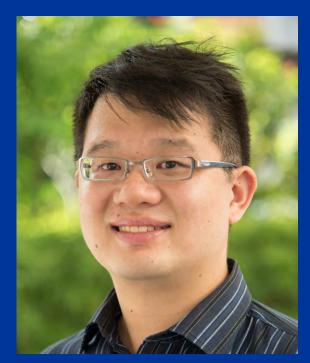


Mr Jason Ng

Form Teachers of 2 Clare



Mrs Tan Kai Ling



Mr Joel Chen

Form Teachers of 2 Elizabeth



Ms Samantha Chan



Mrs Kim Purushothaman



Mr Daryl Chan

Form Teachers of 2 Frances



Mr Lionel Foong



Ms Tivona Low



Ms Stephanie Lim

Form Teachers of 2 Helena



Ms Jey Sundari



Ms Margaret Teo

Form Teachers of 2 Louise



Ms Hemavathy Anbalagan



Mrs Yeoh Ting Ting

Form Teachers of 2 Marianne



Mdm Zhang Shujuan



Mr Augustine Khoo

Educational Career Guidance (ECG)



ECG Counsellor Ms Sharon Tay



Keeping in Touch with the School

- **School Website** and official social media account
- Parents Gateway (PG) for announcements and consent forms

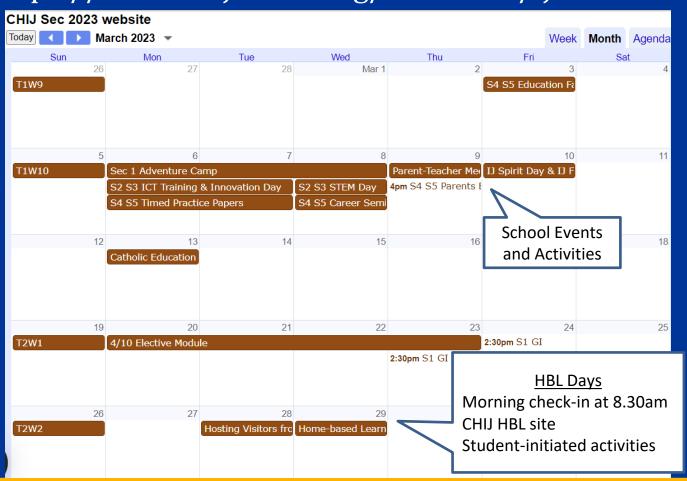


- Sec 1 Parents' Talk (Orientation) & Campfire
- Parent-Teacher Meetings
- Briefings (e.g. CCA, Subject Allocation)
- Others (e.g. Honours Day, Graduation Ceremony)
- Parent Support Group (PSG)
- Keep in contact with school teachers via email (7am to 6pm)



School Calendar

https://www.chijsec.edu.sg/resources/ij-calendar



Objectives of Subject Allocation

To give every student the most appropriate subject combination so that she can develop to the best of her ability, interests and potential.



Sec 2: Comfort & Challenges

01
Academic
Expectations
(from self, peers, family)

Peer
Relationships
(changes in friend groups)

02Developing a Sense of Self

04
Time & Stress
Management
(balancing friendships,
studies & CCA)

Guiding Principles



Holistic Development

Balance studies, CCA, friends, family and external activities



Interests & Aspirations

Choosing subjects to plan beyond Sec School; myths and facts



School Resources

Availability and capacity

Weightage of Assessments

Subject	Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (EOY)
Examinable Subjects except:	10%	15%	15%	60%
Geography	10%	GI: 15%	GI: 15%	RGI: 10% EOY: 50%
History	10%	15%	HI: 15%	HI: 10% EOY: 50%
FCE D&T	Grp 1 WA: 15%	Grp 1 WA: 15%	Grp 2 WA: 15%	Grp 2 WA: 15% Grp 1&2 Applied Module: 70%
Music Drama	Grade-only subject; grade will be entered in Term 4			

Subject Allocation Process

- Students are ranked by their overall performance across subjects.
- 2. The allocation of a student to a particular class is guided by her **choice** and **overall performance** in the subjects (e.g. English, Math, Science, Humanities).
- 3. For classes with Pure Sciences & Additional Math, students must satisfy the criteria for the subject combination.
- Allocation of student to a subject combination is done based on merit and subject to availability of school resources.

Myth of Triple Sciences

Yong Loo Lin School of Medicine (http://www.nus.edu.sg/nusbulletin/yong-loo-lin-school-of-medicine/)

3.2.1 Bachelor of Medicine and Bachelor of Surgery (MBBS)

♦ Home (http://www.nus.edu.sg/nusbulletin) / NUS Bulletin AY2017/18 / Yong Loo Lin School of Medicine (http://www.nus.edu.sg/nusbulletin/yong-loo-lin-school-of-medicine/) / Undergraduate Education (http://www.nus.edu.sg/nusbulletin/yong-loo-lin-school-of-medicine/undergraduate-education/) / Degree Requirements (http://www.nus.edu.sg/nusbulletin/yong-loo-lin-school-of-medicine/undergraduate-education/degree-requirements/) / Bachelor of Medicine and Bachelor of Surgery (MBBS)

(/nusbulletin/yong-loo-lin-school-of-medicine/undergraduate-education/degree-requirements/bachelor-omedicine-and-bachelor-of-surgery-m-b-b-s/?pdf=272

Admission to the undergraduate medical programme

Apart from the minimum requirements specified by the NUS Office of Admissions, candidates presenting to Singapore-Cambridge GCE 'A' Levels / International Baccalaureate / NUS High School Diploma / Loc Polytechnic Diploma must meet the applicable prerequisites set out below:

GCE 'A' Levels

A good H2 pass in Chemistry and H2 pass in either Biology or Physics

International Baccalaureate

A good Pass in HL Chemistry and either HL Biology or HL Physics

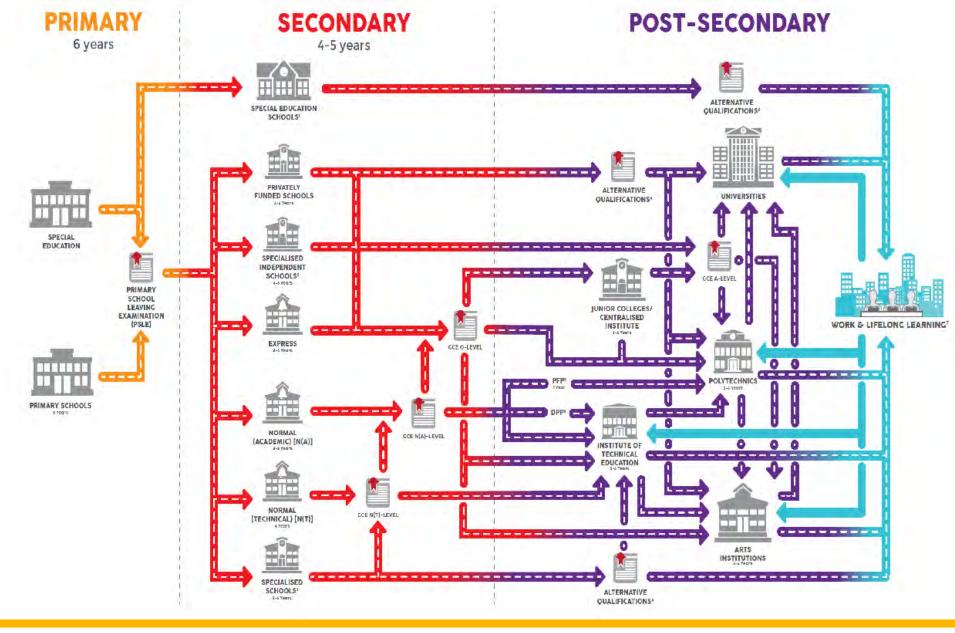
NUS High School Diploma

Major CAP of at least 2.0 in Chemistry and either Biology or Physics and CAP of at least 1.0 in one other major and in English Programme and Research Project

Local Polytechnic Diploma

Good GPA from accredited polytechnic diplomas







COMPUTATION OF L1R5

(for O-Level students entry to JC)

L1	First Language	English / Higher Mother Tongue	
R5	Relevant Subject 1	Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/Chinese (Special Programme)/ Bahasa Indonesia	
	Relevant Subject 2	Mathematics/Science	
	Relevant Subject 3	Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia	
	Relevant Subject 4	Any GCE 'O' Level subjects (except CCA)	
	Relevant Subject 5	Any GCE 'O' Level subjects (except CCA)	

COMPUTATION OF L1R4

(for O-Level students entry to Millenia Institute)

L1	First Language	English / Higher Mother Tongue
R4	Relevant Subject 1	Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/Chinese (Special Programme) / Bahasa Indonesia
	Relevant Subject 2	Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 3	Any GCE 'O' Level subjects or CCA
	Relevant Subject 4	Any GCE 'O' Level subjects or CCA



COMPUTATION OF ELR2B2

(for O-level students entry to polytechnic)

EL	English Language	English Language
R2	Two Relevant Subjects	Two group of relevant subjects from four categories of courses: ELR2B2-A ELR2B2-B ELR2B2-C ELR2B2-D (applied sciences, business management, engineering, media design)
B2	Two Best Other Subjects	Best 2 other subjects excluding CCA

MOE - Joint Admissions Exercise (JAE)

https://www.moe.gov.sg/docs/defaultsource/document/education/admissio ns/jae/files/booklet.pdf

https://pfp.polytechnic.edu.sg/PFP/ /index.html



Proposed 2024 Subject Combination

Proposed Combination for Sec 3E in 2024

Comb E1 (8 subjects)	Comb E2 (8 subjects)	Comb E3 (8 subjects)	Comb E4 (7 subjects)	Comb E5 (7 subjects)
English	English	English	English	English
E. Math	E. Math	E. Math	E. Math	E. Math
Mother	Mother	Mother	Mother Tongue	Mother Tongue
Tongue	Tongue	Tongue	With Tongue	Wiomer Tongue
Add Math	Add Math	Add Math	Add Math / Principles of Account	Add Math /
Auu Maui	Auu Matii	Auu Maili		Principles of Account
Chemistry	Chemistry	Chemistry	Science (Bio,Chem)	Science (Phy,Chem)
Physics	Physics			

SS + Elective Lit / Geog / Hist

Biology

--- Lit / Geog / Hist

^^AEP / DEP / MEP /3RD Lang / (MSP/CSP/TSP)

Allocation of student to a subject combination is done **based on merit** and **subject to availability of school resources**.



Biology

Eligibility for Courses

Subject Combination	Science	Math
Triple Science (Biology, Chemistry and Physics) <u>and</u> Additional Mathematics	≥75% and ≥75% overall score	
Double Science <u>and</u> Additional Mathematics	≥60%	> F F 0/
Combined Science <u>and</u> Additional Mathematics	N.A.	≥55%

Note: This serves as a guide and eligibility may differ from year to year.



Additional Subject Information

Core Literature/Geography/History

- A good pass of 60% and above is recommended
- Must be a different subject from choice of Elective Humanities, which is compulsory (e.g. Core Lit + SS/History)
- Higher Art (AEP) or Higher Music (MEP) can be offered in lieu of Core Humanities subject

Students are recommended to take 7 or 8 subjects

Additional Subject Information

Food & Nutrition/ART/AEP/DEP

- GCE O-Level Assessment include coursework component (50~60%)
- Audition & selection may be necessary

Drama (DEP) as an Elective Subject:

- Consistently good performance in Sec 1 & 2
- Attend an audition where she will be assessed on her ability to devise a character monologue
- 2 papers at 'O' level, written and performance

Important Information

- 1. Number of subjects taken for 'O' Level
 - Maximum 9 / Minimum 6
- 2. Elective subjects (eg. Music, 3rd language) may be offered subject to approval from MOE)
- 3. Students allocated into a particular class must study all the allocated subjects in the class (unless granted exemptions by MOE)
- 4. Permission to drop a subject will only be considered only at the end of Sec 3
- 5. Students in AEP / MEP will continue to take subject Higher Art / Higher Music respectively

Important Dates to Remember

Sec 3 Subject Combination Briefing for Students (Introduction to Sec 3 Subjects)

Term 4 Week 7 (after EOYs)

Letter of offer to students on choice of Sec 3 Subject Combination

Release of Sec 3 Subject & Class Allocation results

10 November (tentative)



What is the Sec 2 Subject Allocation timeline like?

The students have been given a brief introduction during their Orientation in Term 1 Week 1.

A subject preference polling will be conducted in Term 3, and students will be informed of the subject combinations, together with the letter of offer, in Term 4 after their end-of-year examinations.

The Sec 3 2024 Subject and Class Allocation will tenatively be released on 10 November 2023.

Will my daughter be given her first choice of subject combination?

The subject combinations your daughter is offered will be based on her overall results for Sec 2, as it is a good indicator of her ability to cope with the demands of the subjects at Sec 3.

She can then select the subject combination she wants based on her interest in the subjects offered. If she meets the subject-specific criteria for the subject combination, she will be offered her first choice.

How many triple/double Science and A Math classes does the school offer?

The number of classes depends on students' choices and aptitude (subject-specific criteria). The school also takes into consideration teachers' recommendations.

There is a minimum number required to start a class. Depending on students' options and aptitude, if the numbers are not enough to start a class, the school may mix the class with the double and triple sciences, and carry out banding for the relevant subjects.

What subjects should my daughter take in Sec 3?

We encourage your daughter to consider taking subjects that she has an interest in and is able to cope with academically, while still enabling her to attain a good balance of involvement in co-curricular activities for her holistic development.

They can also find out more from their seniors, and discuss with teachers or make appointments with the ECG counsellor, Ms Sharon Tay, regarding making choices.

If my daughter doesn't take A Math, how will it affect her subject combination choices in JC?

The learning of Mathematics at the A-Levels builds on students' prior knowledge and skills in O-Level Mathematics and Additional Mathematics. Learning Mathematics is optional at the A-Level.

Please refer to the subject combination section for the JC(s) that she is keen to join to check if your child can qualify for H2 Mathematics.

If my daughter is considering medical science in university, must she take triple science?

For medicine, the prerequisite is a Year 12 or higher level pass in Chemistry and Biology <u>or</u> Physics (no need for triple science). Year 12 is the equivalent of Junior College Year 2, and the subject needs to be at H2 level (A-Level Standard).

Junior Colleges may have their own pre-requisites for students to take H2 Chemistry, Biology or Physics with indicative grade cut-offs for the relevant subjects at O-Levels. Generally, a good pass of B3 or higher may be required.