

## Sec 1 Parents' Meeting 6 January 2023





### Who We Are

Established in 1854 at Victoria Street

Formerly known as Town Convent

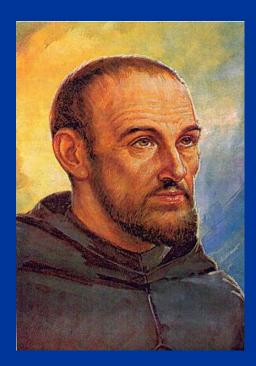
Mother school of the CHIJ family (11 IJ Schools in Singapore)







## **Our Mission**



A CHIJ school is a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.



### **School Motto**



### Simple in Virtue Steadfast in Duty





### **Our Vision**





## An IJ Girl is...

#### a THINKER, LEADER and COMMUNICATOR



who is

Confident with Humility, Principled with Compassion, and Cultured with Grace



### **School Leaders**



#### Principal Mrs Rachel Lee



### **School Leaders**



#### Vice-Principal Ms Adeline Phua



#### Vice-Principal Mrs Chris Kwok



Vice-Principal (Admin) Ms Paula Kesavan





Year Head (Lower Secondary) Ms Christine Koh koh\_hui\_min\_Christine@moe.edu.sg

- Works closely with Form Teachers of classes
- Coordinates the well-being of students in the level
- Assists in specific needs of students
- Monitors student's academic performance in order to achieve progression to the next level





### Form Teachers of 1 Angela



Mr Brian Ho



#### Mrs Seah Tay Hwee Kheng



### Form Teachers of 1 Bridget



Mrs Audrey Teng



Ms Linda Cruz



### **Form Teachers of 1 Clare**



Ms Kong Mei Sing



Ms Sim Hoon Kuan





### Form Teachers of 1 Elizabeth



Ms Ma Lei



Ms Fiona Tan



### **Form Teachers of 1 Frances**



Mr Ragulan Pakirisamy



Ms Lim Fang Teng



### Form Teachers of 1 Helena



Mr Eng Wee Keng



Mrs Teresa Francis



### Form Teachers of 1 Louise



Mr Agnes Leong



Mr Gary Tang





### Form Teachers of 1 Marianne



Ms Karina Sheri Lalchand



Mr Wong Wei Keong



### **Transition to Secondary School**

#### **Physical/Cognitive:**

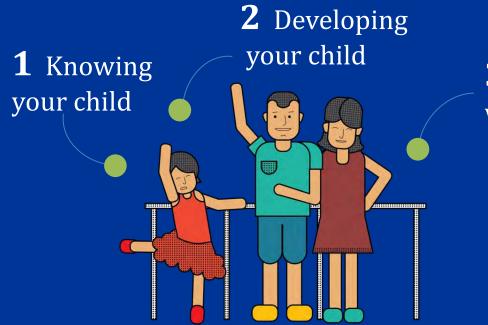
- Increase in the number of subjects and new subjects
- Increase in academic rigour
- Balancing academics, CCA and other activities
- Longer school hours
- Recess & Snack Time

#### Socio-Emotional:

- Developing a sense of self
- Peer relationships and influence
- Gaining independence and learning responsible decision-making



## **Home-School Partnership**



**3** Keeping in touch with the school



### **Transition to Secondary School**

# Understand her strengths, interests and development in academic and non-academic areas.

#### **1. Regular conversations**

- Speak to her about what she enjoys doing and how she is doing in school
- Talk to her about challenges she faces and how she can work to overcome them
- Share with her how you are learning too
- 2. Allow her to be independent in managing her school work
- 3. Obtain feedback during Parent-Teacher Meeting (PTM)
- 4. Praise her efforts and recognise her small successes **beyond** academic results





## **Keeping in Touch with the School**

- School Website and official social media account
- Parents Gateway (PG) for announcements and consent forms
- School Events
  - Sec 1 Parents' Talk (Orientation) & Campfire
  - Parent-Teacher Meetings
  - Briefings (e.g. CCA, Subject Allocation)
  - Others (e.g. Honours Day, Graduation Ceremony)
- Parent Support Group (PSG)
- Keep in contact with school teachers via email (7am to 6pm)





### **Parents' Resources**

#### https://www.chijsec.edu.sg/resources/parents



Home > Resources > Parents

#### Parents

Appeal Form - 2023 Sec 3 Subject Allocation

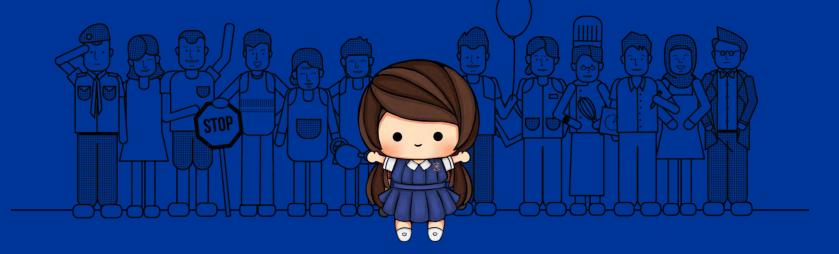
NEW! STUDENT PARENTS CCA BRIEFING SLIDES

Parents Teachers Students Announcements IJ Calendar CHIJ Museum





### Working in partnership to develop your child, our student

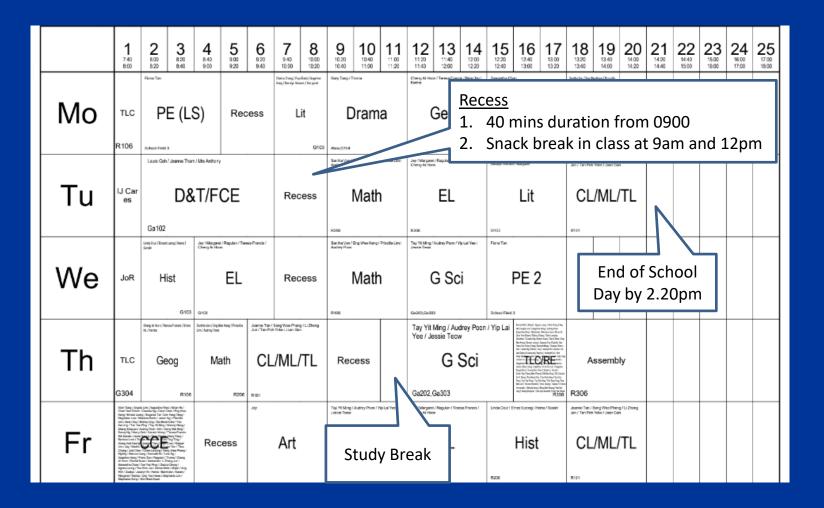




### **ACADEMIC MATTERS**

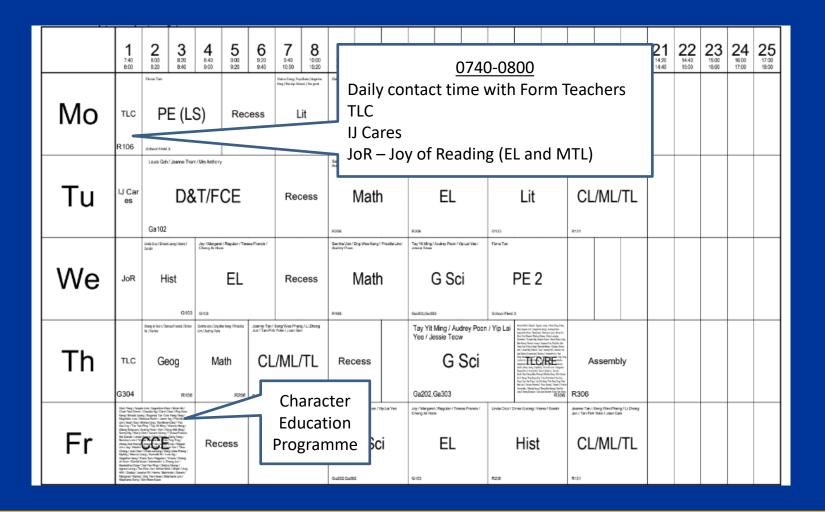


### **Timetable Matters**





### **Contact Time with Form Teachers**

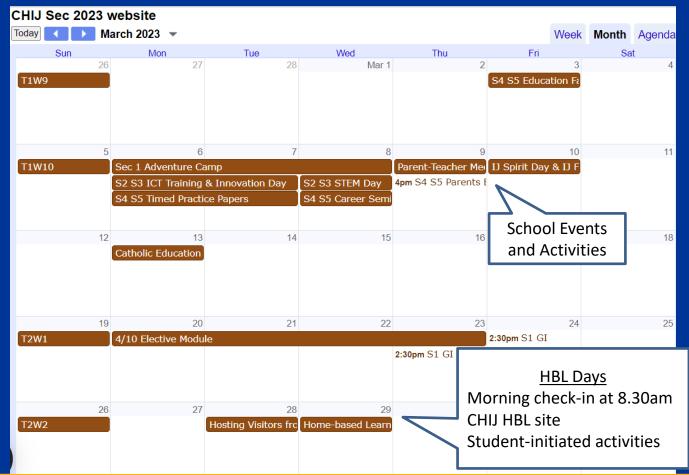






## **School Calendar**

#### https://www.chijsec.edu.sg/resources/ij-calendar







### **Academic Development**

#### Secondary 1 & 2

- English Language
- Mother Tongue Language
- Science
- Mathematics
- Literature
- History
- Geography
- Social Studies (NT)

#### **Common Curriculum Subjects:**

- Art
- **PE**
- Character Education (CCE)
- Food & Consumer Education (FCE)
- Design & Technology (D&T)
- Drama
- Music

More information on the subjects offered at Upper Secondary will be shared during the Subject Allocation Talk in Sec 2



### **Academic Development**

More information on the various subjects can be accessed on our school website: https://www.chijsec.edu.sg/resources/parents

Secondary 1 Matters	Subject Allocation	IJ Quarterly
Subject Briefing Art		U Quarterly 2023-T1.pdf
Subject Briefing Geography		
Subject Briefing History		
Subject Briefing Social Studies		
Subject Briefing FCE		
Subject Briefing Literature.pdf		
Subject Briefing Drama and DEP.pdf		



### Assessments

- Learn for Life to excel beyond tests and exams
- Weighted Assessments in lieu of Mid-Year Exams
- Alternative Assessments (e.g. projects, GI/HI, FCE/D&T applied module)
- More time and space for students to deepen their learning, especially in their transition year to secondary school
- Better enjoy the process of learning and develop skills and dispositions for lifelong learning





### **Weighting of Assessments**

Subject	Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (EOY)	
Examinable Subjects except:	10%	15%	15%	60%	
Geography	10%	GI: 15%	15%	RGI: 10% EOY: 50%	
History	10%	15%	HI: 15%	HI: 10% EOY: 50%	
FCE D&T	Grp 1 WA: 15%	Grp 1 WA: 15%	Grp 2 WA: 15%	Grp 2 WA: 15% Grp 1&2 Applied Module: 70%	
Music Drama	Grade-only subject; grade will be entered in Term 4				





## SUPPORTING STUDENTS' WELL-BEING



## **Student Support team**

- Comprises
  - Counsellors
  - AED (Learning & Behavioural Support)
  - Education & Career Guidance (ECG) counsellor
  - Student Welfare Officer







## **Counselling in IJ**

- Sec 1 orientation talk
  - Confidentiality (unless safety concerns arise)
  - For them to talk about anything they want
  - Not only for complex issues
  - Sessions are done at each student's pace
- Close partnership
  - Teachers
  - Parents
  - External agencies



## **Project HERO**



A collaboration between CHIJ Secondary and National Healthcare Group

#### **Objective:**

To empower CHIJ students with the knowledge and skills to strengthen their **socio-emotional competencies**, and increase their **mental resilience**.

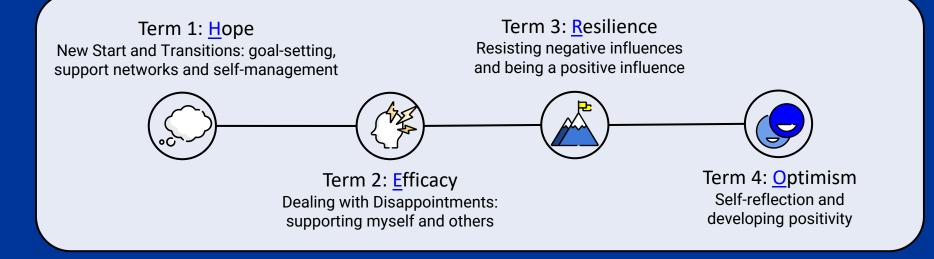
Partnership with parents is key to support our children in their mental well-being!





## **Project HERO**







## EDUCATING STUDENTS ON CYBERWELLNESS



### **COMMON CONCERNS OF PARENTS**

Balancing our children's screen time can be a struggle

Our children spend more time connected than ever before. Child psychologists are reporting **more cases of screen addiction**.



It is important to create healthy online habits for our children.



### **CYBERWELLNESS & ONLINE SAFETY**

#### THE STRAITS TIMES SINGAPORE

▲ LOG IN ST SUBSCRIBE

DIGITAL HABITS IN SINGAPORE

12-year-olds in Singapore spend 61/2 hours daily on electronic devices: Survey

12-year-olds here spend that much time daily on electronic devices, shows survey



#### **Exposure to Dangers:**

- Cyber bullying
- Grooming ۲
- Inappropriate content ۲
- Fake news  $\bullet$

#### **Concerns:**

- Becomes a habit 0
- Poor sleep quality •
- Affects mood and  $\bullet$ mental capacity



SECONDAR

### **CYBERWELLNESS & MENTAL HEALTH**



Teenage girls are **twice as likely** as boys to **show depressive symptoms** linked to social media use due to:

online harassment disturbed sleep low self-esteem



### **Additional Resources for Parents**

To support you in keeping your child/ward safe online, you may refer to these additional resources:

- Parent Handbooks (I) and (II) on Learning with a Personal Learning Device (school website)
- Parent Kit on Cyber Wellness for Your Child (<u>https://go.gov.sg/moe-cyber-wellness</u>)
- Schoolbag article 'Keeping our teens safe online' (<u>https://www.schoolbag.edu.sg/story/keeping-our-teens-safe-online</u>)
- MOE Cyber Wellness Programme (https://www.moe.gov.sg/programmes/cyber-wellness/)
- Media Literacy Council (<u>https://go.gov.sg/better-internet-sg</u>)
- National Library's Learning & Information Literacy Resources (<u>https://sure.nlb.gov.sg/</u>)
- TOUCH Community Services (<u>https://help123.sg</u>)





### **HOME-SCHOOL PARTNERSHIP**

Together, we work hand in hand to support our children in:

Learning **selfmanagement** skills

Taking **responsibility** for their actions

# Building resilience







### **PARENTS SUPPORT GROUP**







### **Welcome to the IJ Family**



### **THANK YOU!**

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