

Full Subject-Based Banding

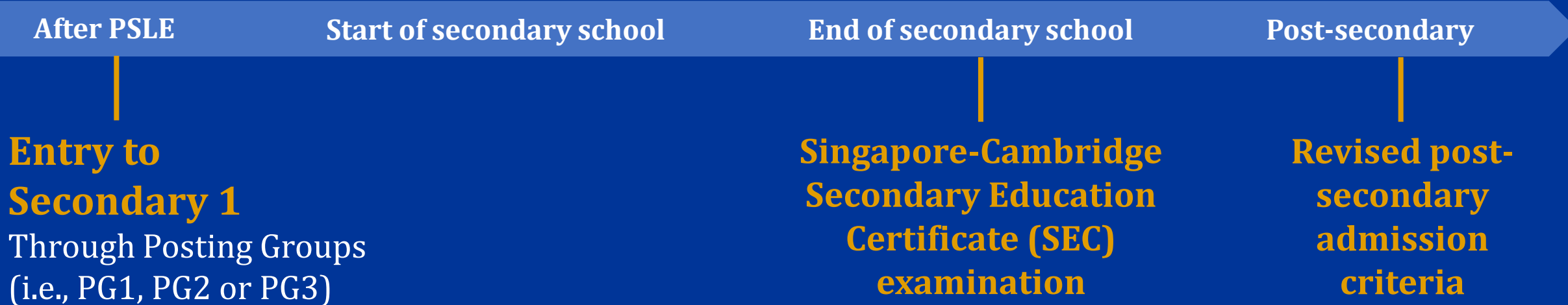
Parent's Talk (5 Jan)



Overview of Full Subject-based Banding (Full SBB)

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



Rationale of Full SBB

Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs

Develop a **growth mindset and an intrinsic motivation** to learn for life

Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents

Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

How are SBB offers determined?

- Applicable to English Language, MTL, Mathematics and Science
- Parents of eligible students would have received an offer based on the following criteria:

Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2

EXAMPLE: ANGELA FROM 1 ANGELA

ANGELA

- Indicative level of most subjects at start of Secondary 1: G2
- Scored AL5 for English at PSLE

Note: SBB works the same for students with an indicative level of G1; they will then be offered specific subjects at G2.



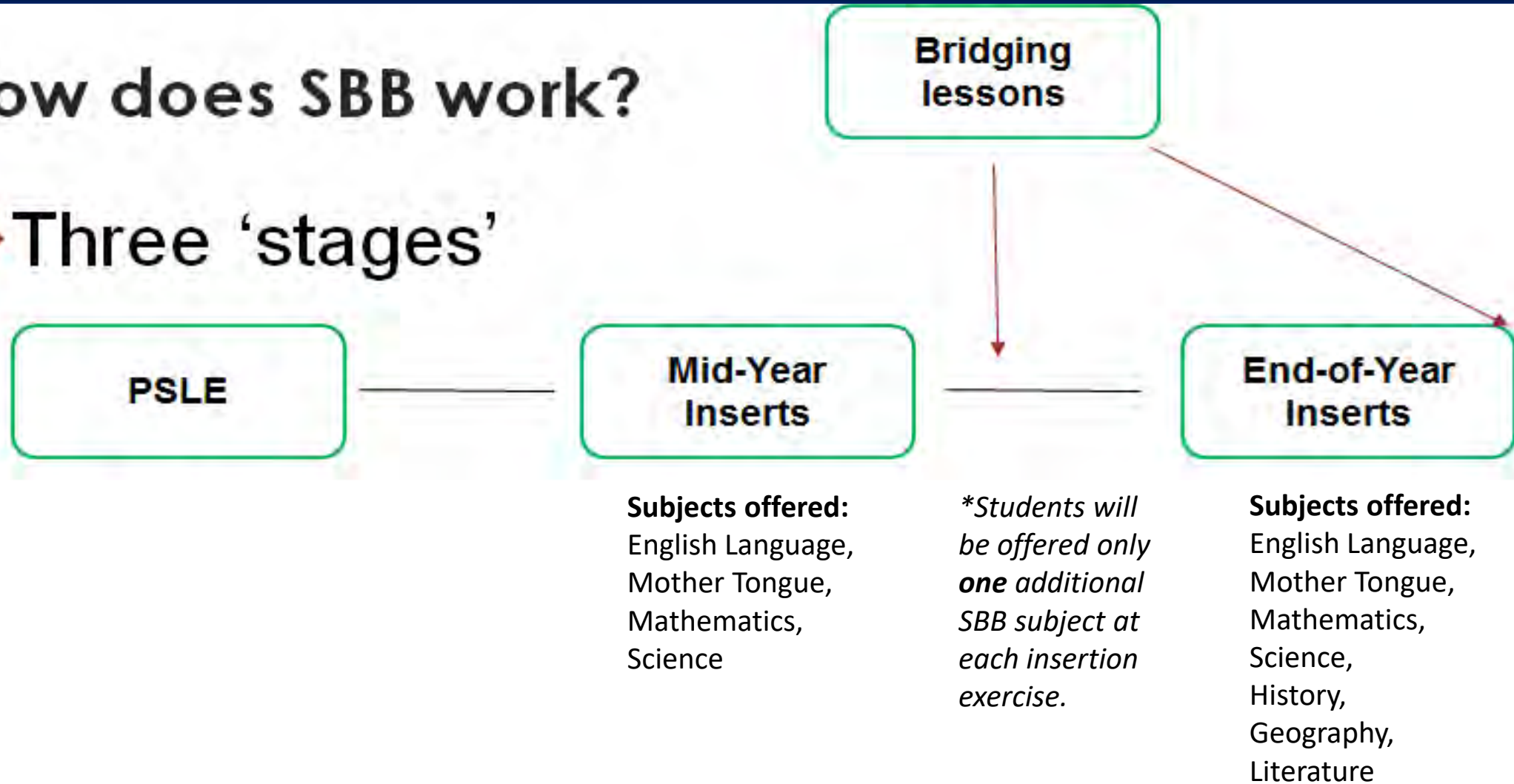
Subjects to be taken in Sem 1 of Sec 1

G2 Math	G2 MTL
G3 English	G2 Science
G2 Humanities (Geography, History, Literature)	
Common Curriculum Subjects	

Are there other junctures beyond the PSLE?

How does SBB work?

➡ Three 'stages'



EXAMPLE: ANGELA FROM 1 ANGELA

Sec 1 Mid Year Juncture

- Showed consistently good performance in WA 1 and WA 2 for Science
- Decided to take up G3 Science



Subjects to be taken in Sem 2 of Sec 1

G2 Math	G2 MTL
G3 English	G3 Science
G2 Humanities (Geography, History, Literature)	
Common Curriculum Subjects	

EXAMPLE: ANGELA FROM 1 ANGELA

Sec 1 End of Year

- Showed consistently good performance over the year for History
- Decided to take up G3 History (Humanities only offered from Sec 2)



Subjects to be taken in Sec 2

G2
Math, MTL

G3
Science

G3
English

G3
History

G2 Humanities
(Geography, Literature)

Common Curriculum Subjects

EXAMPLE: ANGELA FROM 2 ANGELA

Sec 2 End of Year

- Did not meet criteria to continue with G3 History but met criteria for G3 English and Science
- Decided to take up G3 English
- However, chooses to continue Upper Sec Science at G2



Subjects to be taken in Upper Sec

G2
Math

G2
History/SS

G3
English

G2
Science

How will my child's eligibility for these subjects be determined?

- via school-based assessment, after Sec 1 WAs or year-end examinations, based on:

- (a) Excellent and consistent performance in the subject;*
- (b) Positive learning attitude to cope with the higher academic demand; and*
- (c) Teachers' recommendations*



What are the support systems in place if my child takes up the offer?

- Students to **continue SBB until the end of Secondary 2** ('adjustment' period)
- Constant **monitoring of students' progress, socio-emotional and academic needs**
- Provision of **necessary support to students** to help them cope, e.g. bridging lessons will be conducted for all SBB inserts



Will my child continue with the subject at Upper Sec?

- Entry into SBB at Secondary 1 **does not automatically guarantee transition** to higher-level subjects at Sec 3.
- Child's performance need to meet the **school's criteria** at the end of Secondary 2 (*subject combination criteria applies*), and offering of subjects at the more demanding level will depend on minimum class size and school resourcing.



For Further Queries on SBB

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