

Annex 1:

CHIJ Secondary (Toa Payoh) Annual Report for the financial year period 1 Jan 2019 to 31 Dec 2019

Basic information

Name of School: CHIJ Secondary (Toa Payoh)

*Address: 626 Lorong 1 Toa Payoh, Singapore 319764

Charity / IPC status: School is an exempt charity and a member of the Education Central Fund.

*Charity Number/School's Unique Entity Number: T07GS7004L

*Governing instrument: Constitution

Detailed information

* Board Members: *(Name, Board designation and appointment date of SMC members/Board members)*

No.	Member Name	Role	Start Date
1	CHONG YOKE SIN	HON. SECRETARY	01/01/2020
2	DOREEN YIP	HON. TREASURER	01/01/2020
3	FELICIA SHARMILA SUNDRAM	MEMBER	01/01/2020
4	GOH HWEE CHENG	MEMBER	01/01/2020
5	GWEE SHU MING CATHERINE	MEMBER	01/01/2020
6	HAMZAH MOOSA	VICE-CHAIRMAN	01/01/2020
7	HWANG YU-NING	MEMBER	01/01/2020
8	LAM AI-LEEN	SUPERVISOR	01/01/2020
9	NG WEI LIK JARED	MEMBER	01/01/2020
10	SEAN LA'BROOY	MEMBER	01/01/2020
11	SUSHIL GEORGE	MEMBER	01/01/2020
12	VIVIENNE LIM HUI BIAN	CHAIRMAN	01/01/2020

13	WONG HENG CHEW BENJAMIN	MEMBER	01/01/2020
14	YEW WEN SUEN ELAINE	MEMBER	01/01/2020

* Other Committees if applicable: NA

* Advisers: NA

* Auditor: Nexia TS Public Accounting Corporation

Patrons: NA

Objectives / Activities of school

*Objectives of school : Vision/Mission of school

Vision – A Woman of Distinction

Mission – A CHIJ school is a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.

Strategic Thrusts

Strategic Thrusts 1 – Providing a Distinctive IJ Education and Experience.

Strategic Thrusts 2 – Enhancing a Culture where Staff are Empowered and Committed to give of their best.

Strategic Thrusts 3 - Developing and Maintaining Organisational Excellence.

*School's activities/programmes for the year: Highlight about 2 to 3 key activities/programmes introduced (that help in the advancement of school's objectives/education as a whole) or achievements/awards received or any school building project undertaken during the financial year

The school implemented a Gear-Up programme to engage and support at risk students through interesting programmes, peer support and teacher supervision. This included setting up a "CHIJLL Out" Room to facilitate after-school student initiated activities for at risk students; a "Future Ready Programme" for lower secondary was implemented to develop students' interest in problem-solving and perspective-taking through a range of learning experiences; renovation works was carried out to improve environmental hygiene issues caused by pigeon droppings.

Fundraising activities carried out in the year (if any):

Nil

*Upcoming school's activities/programmes: Highlight about 2 to 3 key activities/programmes to be introduced / planned to introduce or continue to help in the advancement of school's objectives/education as a whole (including any PRIME /upgrading project that is ongoing or likely to be carried out/completed in the near future)

Set up a Learning & Behavioural Support (LBS) Intervention Room to cater to students' various learning needs; enhance CCTV system to improve security; convert spaces in preparation for the implementation of full Subject-Based Banding (SBB)

Future fundraising plans (if any):

Nil

Financial Highlights

**Please attach the audited financial statements to this report.*

This section is only for schools that have gross annual receipts (including MOE grants) exceeding \$10 million for 2 consecutive financial years. Other schools may remove this section from the report.

Reserves Policy *(to indicate school's reserves¹ amount, reason/use of holding amount of reserves and the likely timing of using the reserves)*

For example: "As at 31 Dec xx, school has a surplus reserves of \$xx. The money is required for xx (the educational uses) and is likely to be used in the near future XX (do indicate a date if possible)."

NA

¹Reserves excludes the endowment funds and any restricted/specific donation funds which are restrictive in nature

Please note information in (*) are required under the statutory Charities (Annual Report) Regulations. Reserves policy is required under the Education Central Fund Guidebook for schools that have gross annual receipts exceeding \$10 million for 2 consecutive financial years.